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|  | **Autumn** | | **Spring** | | **Summer** | |
| Topic | **Knowing Me, Knowing You.** | **Starlight** | **Around the World** | **Spring into Spring** | **All Creature Great and Small** | **The Next Adventure.** |
| key events | Halloween  Bonfire night | Remembrance day  Diwali  Christmas  Children in need | Chinese new year  Safer internet day  Valentine’s day  Pancake day | World book day  Easter | Eid | Sports day  Transition |
| Key Texts / Enquiries | Getting to know you / baseline  Look up  The Colour monster  The Gingerbread man | Info text on Diwali  Star in a jar  Enquiry Why do we wear different clothes at different times of the year?  The girl who stole the stars  Nativity | Naughty bus  Bringing the Rain to Kapiti Plain  Info text Chinese new year The magic paintbrush  Enquiry: What are our favourite celebrations each year? | The Extraordinary Garden  The Tiny Seed by Eric Carle  The Journey home | I am going to eat this ant  Poetry unit - Creepy Crawly and Busy Bugs  Silly doggy  Oi Frog – Rhyme | Enquiry - How have I changed since being a baby?  Supertato  The marvelous moon map  Transition |
| Communication and Spoken Language | Following instructions  Turn Taking  Share ideas and thoughts with adults and peers- using talk | Engage in storytimes  Join in with songs and rhymes  Listen to and talk about stories and rhymes | Give opinion and share ideas with confidence in different situations  Explain what has happened | Use a full vocabulary including technical language  Use full sentences  Use past, present and future forms | Discussion with others  Predict what might happen | Use a full vocabulary including technical language  Use conjunctions in sentences  Respond and question |
| C and L  Talk through stories | Can't You Sleep, Little Bear?  Elmer  Five Minutes’ Peace  Owl Babies  I’m in Charge!  My Monster and Me | Stick Man  One Snowy Night  Room on the Broom  On the Way Home  Mog the Forgetful Cat  Where the Wild Things Are  Zog | Winnie the Witch  The Rainbow Fish  Handa’s Hen  Anna Hisbiscus' Song  There's a Snake in my School  Click Clack Moo | Farmer Duck  The Giant Jam Sandwich  Six Dinner Sid  Gecko's Echo  The Scarecrow’s Wedding | Tiddler  The Bear and the Piano  The Slightly Annoying Elephant  The Wonky Donkey  Hugless Douglas  Sonya's Chickens  Slow Sampson | Supertato  Aliens Love Underpants Burglar Bill  Billy's Bucket  Cops and Robbers  Dogger  A Little Bit Brave |
| Personal, Social and Emotional Development | Class Rules and responsibilities  Healthy lifestyles  Change 4 life week | Creating  & maintaining relationships  Friendship  Anti-bullying week | Keeping safe  Online safety  Safer Internet Day | Feelings  Healthy lifestyles (mental health focus)  Children’s Mental Health Week | Maintaining relationships  Money matters  My Money Week | Growing and changing (SRE)  Healthy lifestyles and relationships  Sports Week |
| Maths | **Getting to know me.**  **Just like me.** | **1,2,3 it’s me!**  **Light and dark** | **Alive in 5!**  **Growing 6,7,8** | **Building 9 and 10**  **consolidation** | **To 20 and beyond!**  **First, then, now** | **Find my pattern**  **On the move** |
| Representing, comparing and composition of numbers to 3 including subitising  Circles and triangles  Compare mass, length and capacity  Exploring pattern | Representation of numbers to 5  Look closely at the composition of numbers to 5 (including subitising)  Squares and rectangles  Positional language | Numbers 6, 7, 8, 9 and 10 including comparing  Combining two groups  Finding pairs  Compare mass and capacity  Length and height | Number bonds to 10  Starting to count beyond 10  Patterns and number relationships  3D shapes  Time | Building numbers beyond 10  Adding more and taking away  Doubling and sharing  Even and odd  Spatial Awareness | Deepening understanding  Patterns and relationships  Spatial awareness  Consolidation |
| UTW  The world  Science units | Unit 4 Gingerbread man - materials and how they change due to mixing and heating  Unit 9 – Dough babies - observe what happens when the raw ingredients of play-dough are mixed together and heated. | Unit 12 Frozen -changes over time  Unit 16 – whatever the weather - notice and talk about change over | Unit 11- Socks -  classify according to their own and given criteria).  Unit 15 pirates - Floating and sinking, magnets. foods and changes during cooking. | Unit 13 – foods of the season - healthy and varied diet to human health.  Unit 5 - Pets and vets - the importance of exercise, food and health care for all animals. | Unit 14 – into the wood - name, a growing number of native plants and animals.  Unit 10 –light magic - dark is the absence of light. | Unit 6 Superhero material - identify everyday materials and describe their physical properties.  Unit 17 Zarg’s world - Learning about distant planet |
| UTW People and places | Belonging/ special people  family (diversity)  Why is Jesus special? What is a Church?  Harvest | What Christmas means to us  Diwali  Christmas – visit to church  Nativity  Christmas traditions | Love  Talking about who we love and why; different types of love  Shrove Tuesday  Valentine’s Day | Forgiveness  talk about how to resolve conflicts  Trust- who can we trust?  Mother’s Day  Easter  Easter story | Story time  Special books  The bible-  Quran and other faiths  Moral stories- the boy who cried wolf, good Samaritan, the lost sheep | Special places  Discuss family holidays. Places of worship and in different places around the world What happens inside a place of worship? |
| Understanding the World | Discussion about families and their similarities and differences  Our local environment and building materials  Family- same and different  Materials and their properties | Describe different celabrations from around the world and their similarities and diffrences.  How Christmas is different around the world.  How and why is Diwali celebrated  Celebrations same and different  Seasonal Change- Autumn/ Winter | Locate, England,China and Kenya on a map  Compare Africa and the UK.  Create maps of the local area  What animals live in Africa and the U.K.?  Africa and U.K. - animals and their habitats linked to climate and landscape  Living things and their habitats | Make observations of plants and explore the natural world using all their senses  Describe the local environment and wildlife  Contrasting environments  Plants | Make observations of animals found in the woodland.  Make observations of plants and animals- mini beasts  Living things- plants and animals (bones, fossils, etc.)  Explore life cycles  Living things- animals including humans- look at different footprints | Discussion about themselves and their similarities and differences- highlight diversity between people  Materials and their properties  Compare the environment around us and space. |
| Seasonal Change | | | | | |
| Art and Design Core Skills | Colour identification  Colour mixing | Drawing with accuracy  Selecting tools for a purpose | Primary colours  Colour mixing with intent | Joining materials together | Exploring the use of textures | Consolidation and depth |
| Expressive Arts and Design | Selecting materials  drawing skills- portraits | Using tools and painting skills  Colour mixing  Performance Skills  Class Nativity | Explore techniques for creating Large scale model making building a bus  Listen and respond to different styles of music from difference countries | Sculpture  Exploring media  Split pin model  Designing and creating  Healthy Eating- fruit salad | Increased accuracy with drawing  Drawing with accuracy- linked to changes in plants and animals and observation | Exploring textures  Using materials e.g. sand to experiment and adapt textures  Create art using different materials and explain processes used (junk modelling/ sculpture)  Design a moon map |
| Physical Development | Develop the skills needed to get through the school day e.g. lining up  Revise and use fundamental movement skills | Use core muscle strength to achieve good posture (start to develop handwriting posture) | Negotiate space and obstacles safely  Use a range of tools effectively | Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters | Demonstrate different ways of moving | Use a range of small tools effectively |
| Physical – P.E. lessons | Walking one  Explore/develop walking  Explore walking in  different pathways  Sustain walking  Explore marching  Apply walking into a game | Hands one  Explore pushing  Explore rolling  Explore bouncing  Explore bouncing into space  Combine pushing and rolling  Combine rolling,  pushing and bouncing | High, Low, Over, Under.  Introduction to high, low,  over and under  Introduction to the apparatus  Applying high and low on  apparatus | Nursery Rhymes  Moving in sequence  Creating our own movements  Creating simple movement  sequences  Responding in movement to  words and music  Exploring contrasting tempos  Exploring character | Feet one  Explore moving with a ball  using our feet  Develop moving with a ball  using our feet  Understand dribbling  Develop dribbling against  an opponent | Games For  Understanding  Taking turns/keeping the score  Understanding and  playing by the rules  Avoiding a defender  Preventing an attacker from scoring  Applying attacking and defending into a game |