

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £8833.80		Date Updated:17-7-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50.7%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.	Review current equipment Pupil voice – discuss equipment pupils would like to see in school. Buy equipment/ playground markings.	£1,131.97 equipment/ playground markings	More pupils are active at lunch /play times and throughout the school day with new equipment and playground markings.	Continue to monitor equipment available for children at break and lunch times.	
Children to be physically active throughout the school day, including break and lunch times.	New climbing equipment purchased on playground.	£7701.90	Children are encouraged to use playground areas for different physical activity games and exercises throughout the school day.	Continue to enhance outdoor area and facilities.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide a variety of PE and sport equipment for all pupils for break/lunch times and lessons.	PE and sport equipment replenished and any new equipment ordered to ensure wide variety of sporting activities, lessons & clubs can run.	£1,131.97	Required equipment readily available for PE lessons, clubs and lunchtime activities.	Continue replenishing required equipment.
Liaise with clubs within the community to allow the children to try out new sports and feel comfortable in a club setting, making them more likely to continue participating in sport once they leave school.	Liaise with Cheshire Phoenix Basketball Club, Chester FC to run additional workshops at school.	£350 Cheshire Phoenix	Children had the experience of learning different sports provided by external providers within the community.	To continue liaising with external providers to create pathways to community sport clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Consistent planning and assessment across school from EYFS to Y6 with clear progression of skills.	Renewal of complete PE subscription. Long term planning to reflect competitions, complete PE offer and opportunities with external coaches.	£105	High quality PE taught in all year groups with clear progression of skills.	To renew scheme and provide CPD opportunities for teaching staff.
Increase teachers' confidence, competence and skills in teaching high quality PE.	Use of specialised sports coaches to work alongside teaching staff during curriculum time.	£6240	Improved teachers' confidence and competence when teaching PE.	Staff questionnaire to find any topics which staff lack confidence and organise CPD opportunities accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to have a wide range of sports clubs/activities offered to them throughout the school year.	Wider range of extra-curricular clubs on offer.	£394.65	More children have attended a wide range of extra-curricular sports and activities	To continue to offer a wide range of sports and activities.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				8.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To utilise fully the offer providing by the Ellesmere Port School Sports Partnership to include increased competition participation, opportunities for the less active or confident and to enter a range of competitions.	Review and enter the competitions we feel are relevant to our school. Enter competitions. Liaise with SGO about rules for competitions. Choose opportunities for all pupils regardless of ability.	£1000	Wider range of competitive sporting opportunities with a larger number and variety of children taking part.	Continue to increase number of children partaking and variety of competitions entered.
To allow children to attend as many competitions as possible by organizing transportation to competitions.	Organise and book transportation to sport festivals and competitions.	£476.48	Wider range of competitive sporting opportunities with a larger number and variety of children taking part.	Continue to increase number of children partaking and variety of competitions entered.

Signed off by	
Head Teacher:	<i>K Manning</i>
Date:	19/07/23
Subject Leader:	G Preugschat
Date:	12/7/23
Governor:	S Moroney

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Date:	19/07/23
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