

Welcome ☺

Welcome back after Spring break!

We hope you have had a great rest and are ready and raring for this new and exciting term! This term is going to be jam packed with our last exciting topic!

PE

PE is on a Tuesday and Friday. Children will need a **named** kit in school at all times. We will ask children to take their kits home at the end of every half term to ensure they are clean and ready for the next half term of PE sessions. If your child is unable to participate in PE for any reason please let me know so I can plan an alternative activity for them. Please ensure children have a water bottle in school.

Homework, Spellings and Reading

Homework will be sent out on Friday and needs to be returned by Wednesday. Children will be expected to complete a learning log task relating to learning within school as well as a maths activity.

We will also start to send home either a reading comprehension or spellings. Spellings are linked to our RWI phonics lessons. Please practise spellings with your child as much as you can. We will test the spellings the following week.

Please read with your child as often as possible, every day if you can. The more practise your child gets the more fluent they will become. We will change your child's home reading books twice a week. Once you have read with your child please try to write a comment in their reading diaries. If your child reads any other books at home please feel free to comment about this in their reading diaries! Children will participate in group guided reading session with me throughout the week. Finally please keep the home reading book and yellow reading diary in children's' book bags and send it in every day.

Enrichment

This term children will be going on a visit to Delemere Forest.

Thank you for your continued work and support!

Miss Curry and Miss Adshead.



Fun in the Forest

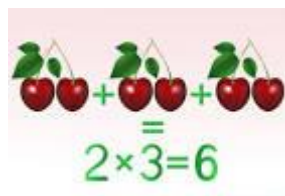


Year 1 Learning Leaflet

Summer 2019

Our new topic will focus on

comparing the human and physical features of Delamere forest to the rainforest. In topic we will identify human and physical features of Delamere Forest and locate it on a map. We will be describing features of Delamere Forest by looking at photographs and labelling features of Delamere Forest on a map of the area (station, road, lake, footpath etc.). We will also make a poster advertising Delamere Forest using key geographical terms (station, road, lake, footpath etc.).



In **English** we will begin the term looking at the story 'The Curious Case of the Missing Mammoth'. We will continue to punctuate sentences using capital letters and full stops, some question marks and exclamation marks. We will also focus on using suffixes e.g. -ed, -ing, -er, -est and the prefix -un.

We will also be joining words and clauses using 'and'.

We will then focus on the story 'Toys in Space'.

Again, lots of skills will be used - using story language to describe characters.

We will be writing short narratives ensuring that many sentences are sequenced accurately and some simple description is used.

We will use relevant strategies to build on vocabulary.



In **Maths** we will be starting with Multiplication and Division – making equal groups and sharing. We will also look at fractions and position – talking about direction and turns.

Measurement will focus on coins and notes.

We will finish the summer term looking at time – using before and after and telling and writing the time to the hour and half hour.

In **Science** our topic is plants. Children will name and identify different types of trees as well as how plants grow and how different external factors can affect the development of a plant. Children will learn to name and describe the parts of a plant. They will understand that plants spread their seeds to reproduce and that there are different types of trees; some are evergreen and some are deciduous. Children will continue to examine seasonal change and how the weather and temperature have changed during this part of the year.

In **DT** children will be making Forest dioramas and then writing descriptions of their settings.



This term we will be expanding our learning by using critical thinking in **P4C** (philosophy for children). Children will generate their own philosophical questions and discuss their thoughts and opinions.

In **RE** we will be starting the term looking at Easter and why it is special to some people. Children will be comparing the Christian faith to Judaism. Children will also be looking at different places of worship.



In **Music** we will also be using our music scheme 'charanga' to explore pattern, pitch and rhythm.

In **P.E** we will be developing a variety of skills for different invasion games. Children will continue with team games and there will be a focus on dance – thinking about movement and speed.



In **Art** children, will be examining Forest Art Linked to Andy Goldsworthy. Children will also be creating art work using the natural surroundings.