

*Love Learning, Love Life
Always Aiming High*

Welcome back to our final term in Year Five,

We hope that you have all had a peaceful break and that you are well rested and ready to work hard in your final term of Year Five. We have another jam-packed term ahead of us, focusing on our topic 'The Journey'.

Over this term, we still need to focus on learning our times tables at home; you should be learning them in and out of order and looking at applying them to division. As our main focus in class, we will be concentrating on spellings, ensuring that we can confidently use dictionaries to support us with tricky words as well as recapping and ensuring we can spell the Year 3 and 4 and the 5 and 6 word list. We will also be pushing the use of our Year 5 writing skills to show off what we can do!

PE will be on a Thursday (swimming has now ended) so please make sure that you have the correct kit.

Learning Log homework and Maths will continue to be given out on a Friday and should be returned no later than Wednesday. Spellings will be glued in at the beginning of the term and should be continually practised. As always, reading is the cornerstone of all learning. We recommend reading a wide range of texts at home and at school. Also, although many of the children are reading longer 'chapter books', they should still be aiming to change their book as often as possible. I will continue to check reading records on Tuesdays and Fridays and I expect everybody to be reading at least twice a week.

Miss Mathison



The Journey

Year Five Learning Leaflet

Summer Term

This term our topic will be about North America. We will start by looking at famous landmarks and American culture before moving on to researching the different biomes of America.

In **Art** we will be looking at the famous American artist, Andy Warhol. We will research his life and use different media to create work based on his. This unit will include drawing, painting and printing.



In **English** we will be following a Pathways to write unit using the books 'Queen of the Falls' and 'The Hunter' and we will cover a range of different genres and practise all the grammar and writing skills that are relevant to the National Curriculum. We will teach some grammar skills discreetly as sometimes this is beneficial. Every day, we will have guided and independent reading sessions where we practise and improve our reading skills.

Our **Maths** will follow the same pattern as the last two terms. We will begin work on fractions, decimals and percentages and then begin to look solely at decimals. In Maths, we have been practising our mental strategies and using our number facts/bonds to complete calculations in the most efficient way- we will continue to practise these strategies.

Our **Geography** work this term is all about North America. We will start by looking at aspects of America like their currency and famous landmarks and pastimes. We will then move onto learning about different biomes such as deserts, mountains, rainforests, tundra and rivers. The children will use their geographical knowledge to create presentations, adverts and brochures about America. In **History**, we will be learning about the history and culture of North America.

Within **PE**, we will be looking at Athletics to ensure we are ready to compete in Sports Day.

In **French** we are lucky enough to have a French teacher from Helsby High School supporting our acquisition of the language.

In **RE** we will be studying the Holy Spirit. We will look at the Holy Spirit in different denominations and how it is involved in conformation.

In **Computing** we will be coding. This entails using Lego WEDO technology where we will make models and animate them using Scratch.

In **Science**, we will be learning about forces. How do you measure force using a force meter? Which materials produce the most friction? How can you speed up or slow down air resistance? We hope to answer these questions by experimenting with scientific ideas and learning about scientists such as Newton and Galileo. Later in the term we will also look at the human body. This will involve the circulatory system; the effect of diet and drugs; and physical body changes.

5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2
0.12 7.7 0.3