

Welcome back to our final term in Year Six and Elton Primary School!

We hope that you have all had a peaceful break and that you are well rested and ready for the last 14 weeks of primary school. We have another jam-packed term ahead of us: SATS, high-school transition, our exciting topic 'American Road Trip', pop-tastic art days and our school production to name just a few things.

This term will be slightly different for Year 6 than the Autumn and Spring terms, as the children will have 2 teachers now, Mrs Higginson will continue to teach the children every morning whilst Mrs S. Evans will teach the children every afternoon. Both of us work very closely indeed to ensure the children are at the heart of all we do and that this exciting final term runs as smoothly as possible. Miss G Evans, Miss Stanley and Mrs Baldwin will continue to support in the classroom this term.

So what's in store...

Over this term we will complete our revision programme in preparation for the Year 6 SATs in May. We will also have a big push on writing in all subject areas throughout the term: to see if we can use and apply all of the year 6 skills required for the end of the year judgments and be the best writers we can be.

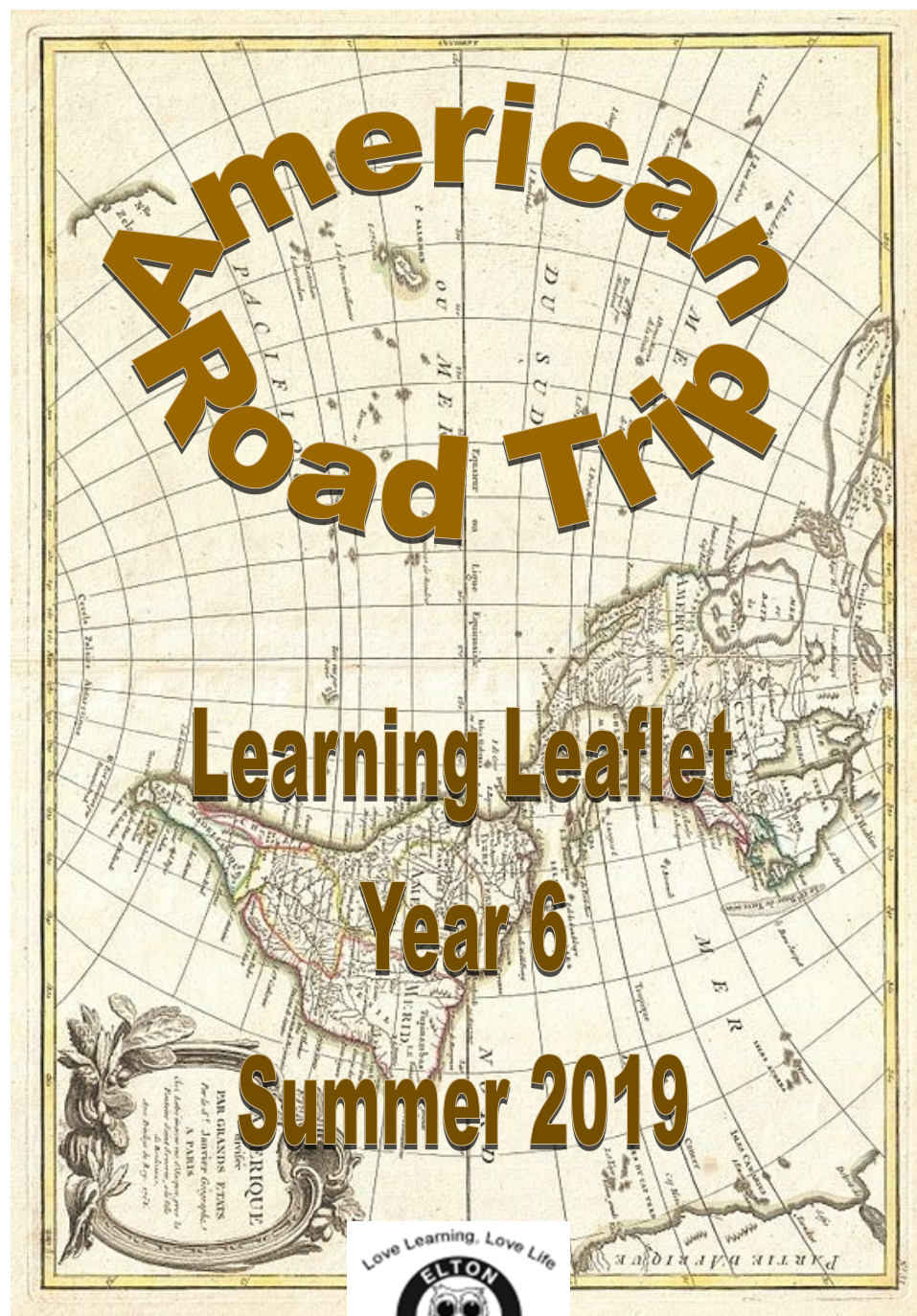
Inside this leaflet you will gleam on outline of some of the exciting learning that will take place—if you have any photographs, books, artefacts etc that may help the children with their learning, please send them in clearly labelled with your child's name.

PE will be on a **Thursday** this term with Year 5—outdoors on the field whenever possible—so please make sure that you have the **correct** school PE kit in school. Trainers for outdoor lessons/breaktimes if needed and school shoes for in the classroom. Also as it is the summer term a water bottle is essential if possible, a cap too and a roll on deodorant may prove useful as it heats up in our classroom (no spray aerosols please).

Learning Log homework and Maths will continue to be given out on a Friday; should be returned on a Wednesday. Spellings will be given out on a Friday. As always, reading is the cornerstone of all learning. We recommend reading a wide range of texts both at home and at school.

We look forward to seeing you all soon, any questions please ask.

Mrs Higginson and Mrs Evans



This term our final topic will be about **North America** so it is all aboard the tour bus as we start our American road-trip. We will stop off at famous landmarks along the way to find out about popular American culture including art, foods, major events and pastimes before packing our bags and moving on to researching the various biomes of America through 'day trips' to the Mohave desert, the Rocky Mountains of Colorado and tropical rainforests of Hawaii. This topic also provides exciting links to our English, Art, ICT and DT work.

In **Science**, we will be learning about forces. How do you measure force using a force meter? Which materials produce the most friction? How can you speed up or slow down air resistance? What is gravity? We hope to answer these questions by experimenting with scientific ideas, creating our own force meters and learning about scientists such as Newton and Galileo. Later in the term, we will also look at the marvellous human body. This will involve learning about the circulatory system; the effect of diet and drugs; and physical body changes.

In **English** we will be focusing on SPAG skills and reading comprehension in the lead up to SATs. After the SATs are over, we will turn our attention to perfecting our writing skills: particular attention will be placed on hyphens, dashes, semi-colons and colons. We will revisit a range of genres to ensure we have a bank of edited pieces that best show off exactly where our skills are as we move onto high school—this will be embedded in all subjects. We will continue to perfect our speaking and listening throughout the curriculum, particularly in RE, science, PE and topic work.

Our **Maths** will start with us covering the remaining areas of the year 6 curriculum. In geometry we will identify missing angles in triangles, polygons and straight lines around a point and vertically opposite angles. In data handling we will continue developing our understanding of interpreting line graphs and pie charts; and calculating the mean of a set of data. We will also revise our problem solving skills in preparation for SATs. After the SATs, we will look at applying maths to real-life situations and also extend our reasoning skills in preparation for the challenges of high school.

In **Art** we will be looking at the famous American artist, Andy Warhol and the pop art movement. We will research his life and use different media to create work based on his. This unit will include drawing, painting, printing and digital media and cumulate in two exciting art days.

In **Design Technology** we will be looking at fast food packaging and designing and making our own branded products....we may even get to sample a few favourite American foods after our SATs.

Our **Geography** work this term is all about North America. We will start by looking at key aspects of America like their currency, famous landmarks, persons and pastimes. We will then move onto learning about different biomes such as deserts, mountains, rainforests, tundra and rivers. The children will use their geographical knowledge to create presentations, adverts and brochures about America.

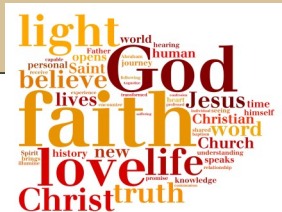
In **History** we will have a chance to choose our own exciting topic and research aspects how it has changed over time e.g. music, fashions, games, etc.



Within **PE**, we will be looking at Athletics to ensure we are ready to compete in Sports Day and we will also be playing a range of outdoor summer team games including rounders, cricket and scatter ball.

In **French** we will continue to work with our high school specialist teachers every other week and continue to brush up on our French basics daily.

In **RE** we will be studying Christianity. We will look at Christian worship, the holy spirit and then learn to understand about different creeds and beliefs.



In **Computing** we will be primarily coding. This entails using Lego WEDO technology where we will make models and then animate them using Scratch. We will also be using digital imaging programmes, completing online research projects and using online maths revision resources.