

Welcome

Welcome back after the Easter holidays! We hope you had a great rest and are ready and raring to go for this new and exciting term! Your teacher is Miss. Roberts and we are very lucky to be working with Mrs. Robinson and Mrs. Weekes too. This term we are going on our residential to Foxhowl and the children are very excited that our past student teacher Mr. Arathoon is joining us!

PE

Your child will have PE every Wednesday and Thursday. Children will need a named kit in school at all times. We send home kit each half term to get washed. If your child is unable to take part in PE for medical reasons please let us know so we can plan an alternative PE activity for them.

Homework, Spellings and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour?

Children that read once or twice a week will get one or two raffle tickets each week. This will then go into a class draw to win a £10 amazon voucher at the end of every term 😊

The more practise your child gets, the quicker your child will become fluent. Your child will change their reading book every week independently and we will read with them at least once a week independently or in a guided reading group. Please keep the reading book and yellow reading diary in their book bag and send it in every day.



Fun in the Forest



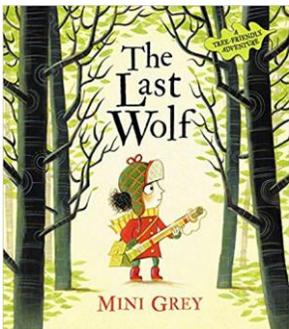
Year 2 Learning Leaflet

Summer 2019

Our new topic will focus on...

Comparing the human and physical features of Delamere forest to the rainforest. In Topic, we will identify human and physical features of Delamere Forest and locate it on a map. We will describe features of Delamere Forest by looking at photographs and labelling features of the Forest on a map of the area (station, road, lake, footpath etc.). We will also make a poster advertising Delamere Forest using key geographical terms (station, road, lake, footpath etc.).

In **English** we will continue to learn through a Talk 4 Writing approach. We will be reading 'The Last Wolf' by Mini Grey and 'Grandad's Secret Giant' by David Litchfield. The children will write using present and past tense correctly and consistently, including the progressive form. They will use subordination (when, if, that, or because) and co-ordination (or, and, or but). They will use expanded noun phrases to describe and specify and add suffixes to spell longer words e.g. -ment, -ful. We will be developing the skills of drafting, proof reading and editing. In reading we will teach the children how to retrieve information, infer and deduce.



In **Maths** we will continue counting forwards and backward in 2s, 5s and 10s up to and across 100. We will continue to learn about the value of each digit in 2 and 3 digit numbers. We will learn the value of coins and their equivalent values. We will learn how to double and half numbers up to 20 and beyond. We will recognise and find fractions of different objects and shapes. We will be describing position, direction and movement. We will recognise 2d and 3d shapes and their properties. We will use and apply our understanding of multiplication and division in one step problems. We will revisit measure (capacity, length and mass) in practical activities. We will also learn how to read scales and find fractions of shapes and amounts- including half, quarter and three quarters.

In **Science** our topic is plants. Children will name and identify different types of trees, as well as how plants grow and how different external factors can affect the development of a plant. Children will learn to name and describe the purpose of parts of a plant. They will understand that plants spread their seeds to reproduce and that there are different types of trees- some are evergreen and some are deciduous. Children will continue to examine seasonal change and how the weather and temperature have changed during this part of the year.

In **DT** children will be making Forest dioramas and then writing descriptions of their settings.



This term we will be expanding our learning by using critical thinking in **P4C** (philosophy for children) children will generate their own philosophical questions and discuss their thoughts and opinions.

In **Re** children will be comparing the Christian faith to Judaism. Children will be looking at the Star of David and what the symbol represents. Finally children will also be looking at different places of worship.



In **P.E** we will be developing a variety of skills for different invasion games. Children will continue to learn sequence for a dance which will have a tribal theme.



In **Art** children, will be examining Forest Art Linked to Andy Goldsworthy. Children will also be creating art work using the natural surroundings.