|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Year 6 Long Term Overview | | | | | | |
|  | Autumn A (8) | Autumn B (8) | Spring A (6) | Spring B (6) | Summer A (5) | | Summer B (7) |
| Topic Title | Conflict and resolution  Is it ever right to fight? | | Evolution and inheritance  Have we always looked like this?  Seeds of change | | Can we change the world?  Hopes and dreams  Dream big / sky high thinking | | |
| Learning Behaviour | Empathy | Responding | Optimism | Connecting | Engagement | Ambition | |
| Enrichment | STEAM Festival | Residential – Robinwood  Cheshire Phoenix |  |  | Swimming | Helsby Transition  Swimming | |
| S+L opps | RE – P4C style discussion | RE – P4C style discussion | French conversations about sport | Data handling presentation - graphs | Scientific field log report presentation - English | Data handling presentation – graphs and charts  Science/ICT link | |
| Text | Pathways to write  Star of Hope, Star of Fear by Jo Hoestlandt  *An Eagle in the snow by Michael Morpurgo* | Pathways to write  Can we save the tiger? by Martin Jenkins  *Jungle Book* by Rudyard Kipling | Pathways to write  Selfish Giant by Oscar Wilde  *Gulliver’s Travels retold by Martin Jenkins, illustrated by Chris Riddell* | Pathways to write  Jemmy Button by Alix Barzelay  The Island by Jason Chin  *The Explorer by Katherine Rundell* | Pathways to write  Manfish by Jennifer Berne  *Dolphin Song by Lauren St John* | Pathways to write  *Sky Chasers*  *by Emma Carroll* | |
| English | Outcome  Flashback story  Information text  Greater Depth  To write a narrative with a flashback | Outcome  Hybrid text - information and explanation  Greater Depth  Write a Newsround TV style story | Outcome  Classic fiction  Explanation  Greater Depth  Write the narrative from a different viewpoint | Outcome  Journalistic  Discussion  Greater Depth  Write a magazine article/hybrid text | Outcome  Biography /hybrid text  Greater Depth  Add in a script commentary about role in conservation debate | Outcome  Narrative Fiction  Autobiography  Greater Depth  Write the narrative from a different viewpoint  Include section from an alternative viewpoint in the autobiography | |
| Numeracy | White rose maths  Y6  Place Value  4 Methods  Fractions A | White rose maths  Y6  Fractions A/B  Measurement converting units  Assessment week | White rose maths  Y6  Ratio  Algebra  Decimals | White rose maths  Y6  Fractions, decimals and percentages  Area, perimeter and volume  Assessment Week | White rose maths  Y6  Statistics  Shape  Geometry | White rose maths  Y6  Investigations  Problem solving | |
| Science | My Rising Stars  Light (link with WW2 searchlights)  straight lines, light sources | My Rising Stars  Classify living things | My Rising Stars  Healthy Bodies  (digestive system and bodies)? | My Rising Stars  Evolution and inheritance - Darwin | My Rising Stars  Electricity | My Rising Stars  The Titanic – historical event  Link to ICT – record data  WATER RESISTANCE? | |
| ICT | Common Sense Media  E-Safety – GRADE 5 | Mr Andrews  Growing up in a digital world | Mr Andrews  It’s my business… | Mr Andrews  It’s my business… | Mr Andrews  Computer Aided Design | Mr Andrews  Computer Aided Design | |
| History | **Theme in British history beyond 1066 – WW2 -** link with Remembrance in November | **Week 1 –** finish WW2 Battle of Britain/Blitz |  |  |  |  | |
| Geography |  | **Week 2 - 7**  Climate zones  Animal species around the world – climate zones, land use patterns, Changes over time – how animals have been affected by humans |  | **South America**  Southern hemisphere, Pacific Ocean, Galapagos Islands, equator,  biomes, vegetation belts  **Environmental regions in the whole of South America.**  Climate zones and vegetation belts (rainforests)  Rivers (Amazon)  Environmental regions - Rainforest and grasslands | Skills based unit  SUMMER 1 AND 2 CHECK ON OS MAP SKILLS USING PROGRESSION DOCUMENT – REVISIT AND PRACTISE | | |
| Art | **Oil/chalk**  Light and shadows  WW2 searchlight art  LS Lowry - Blitz paintings |  | **Still Life**  **Water colour**  **Drawing and Painting**  Paul Cezanne – still life of fruit (link with illustrations in Selfish Giant) |  | **Printing/Painting**  Keith Siddle /Esher  Create contrasting colour paintings/prints with repeating patterns of fish |  | |
| DT |  | Shadow puppets – \_design and make, cutting, selecting materials - TIGERS |  | Design a light/lamp for a diver Use electrical systems |  | Textiles – \_design own t-shirts which show your identity (batik, patchwork, tie dye) | |
| RE | What can we learn from Christian religious buildings and music? | How and why do Christians worship? What are the benefits for believers?  Compare to worship covered in other religions. | How do Sikhs worship? | How do humanists believe we can lead a good life? | What are some of the differences and similarities within Christianity locally and globally? | What is the Kingdom of God and what do Christians believe about the afterlife? | |
| PE | Games  Team striking and fielding games to include adapted version of cricket. \*\*  Games  Invasion games –  Netball/basketball \*\* | Healthy lives and healthy habits  Fitness lessons to improve strength in core muscles, flexibility and fitness. Improve knowledge of importance of healthy eating.  Dance  Develop actions and phrases of movements, linking them to a theme using expression and choreography. | Games  Team striking and fielding games to include adapted version of rounders.  OAA  Individual and team activities focusing on problem solving and team work. | Athletic activities  Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control and balance | Swimming | Swimming | |
| Music | Charanga Unit 1  HAPPY | Charanga Unit 2  Classroom Jazz 2 | Charanga Unit 3  A New Year Carol | Charanga Unit 4  You’ve got a friend | Charanga Unit 5  Music and Me | Charanga Unit 6  Reflect, rewind and replay | |
| French | Everyday life  Primary language network | Where I live, where you live  Primary language network | Playing and enjoying sport  Primary language network | This is me, hobbies and fun  Primary language network | Café culture, restaurants  Primary language network | Performance time  Primary language network | |
| P4C | Ready, Respectful, Safe  Conflict  Legacy | | Belief  Mental Health  Violence | | Mental Health:  Loneliness  Anxiety | | |