

*Love Learning, Love Life
Always Aiming High*

Welcome back Year 1!

Welcome back after the Christmas break; we hope that you have had a lovely time with all of your family. We are so excited to start our learning this term.

PE will be on a Monday and Thursday afternoon so you will need to make sure to have your PE kit in school on these days. Your PE kit can stay in school to make sure we have it ready for these days. Remember to bring a water bottle into school with you.

In Year 1, you will be given homework which will be sent home on Fridays. Each week we will send home a piece of literacy and numeracy homework. You need to bring your homework back in on the following Wednesday.

We will change your reading book twice a week and will read together during Phonics sessions as well as having an individual read with an adult.

Always remember to bring your reading book into school with you, along with your reading log.

Try to practise at home with your grown-ups, this way you will become superstar readers! The more times you manage to read your book, the better! It would be lovely to hear about books you have enjoyed reading

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We can't wait to see all of your wonderful work this term!

Miss Curry, Miss Duncan and Miss Price ☺



*What would you put in
your own museum?*

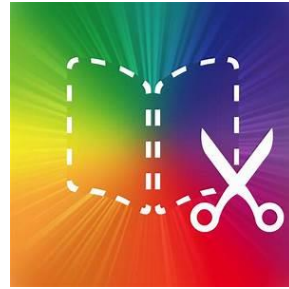


*Year 1 Learning Leaflet
Spring 2023*

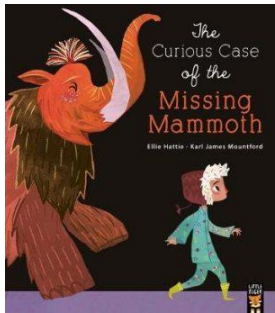
What would you put in your own museum?

This is a cross curricular topic. The children will learn about changes within living memory – what household items and toys our grandparents/great grandparents had. We will also focus on hot areas of the world and the equator.

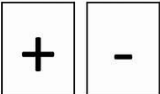
In **Computing** we will be using the app 'Book creator' during our 'Magical Storytelling' unit. We will be creating an e-book to retell the story of The Three Little Pigs. The children will select images, type text and add voice recordings to retell the story.



In **English** we will continue to follow Pathways to Write. We will be focussing on the stories The Lion Inside by Rachel Bright and The Curious Case of the Missing Mammoth by Ellie Hattie. We will continue to punctuate sentences using capital letters and a full stop, some question marks and exclamation marks. Another focus will be on using 'and' between words and some clauses. We will move onto the prefix un- and the accurate use of suffixes (where no change is needed to the root of the word) e.g. -ed, -ing, -er, -est. We will write simple sentences in sequence and include a beginning, middle and end in our writing.



In **Maths** we will be looking at Place Value within 20, then within 50 later in the term. We will focus on having a deep understanding of numbers including finding 1 more and 1 less, comparing numbers and ordering numbers. We will look at addition and subtraction within 20 and the different methods that can be used to complete additions and subtractions. We will look at length, height, mass and capacity, including measuring and comparing.



In **Geography** we will be identifying seasonal change and weather patterns in the UK. We will also focus on the location of hot areas of the world in relation to the Equator. We will study Africa and recognise similarities and differences to our area.

In **History** we will learn about Changes within living memory. We will focus on what household items and toys our grandparents/great grandparents. We will compare modern toys to toys from the past, focusing on the different materials that they are made from.



In **R.E** we will be looking at Christianity. We will be focusing on the world around us and what makes it beautiful. We will study the Creation story and why it is important to some people. We will be thinking of ways in which we could care for our world and environment.



In **Art** we will create self-portraits to display in our own gallery/museum – we will experiment with line, shape and colour.

In **DT** we will design and make an animal mask – we will select tools and use lots of different skills: cutting, shaping, joining, finishing and selecting materials.

In **Science** we will plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions.

We will then explore the local environment (school grounds or local park) to find out about the plants and animals that live in our locality.