

Knowledge Organiser - Make You Feel My Love - Year 5, Unit 3

1 - Listen & Appraise: Make You Feel My Love (Pop)

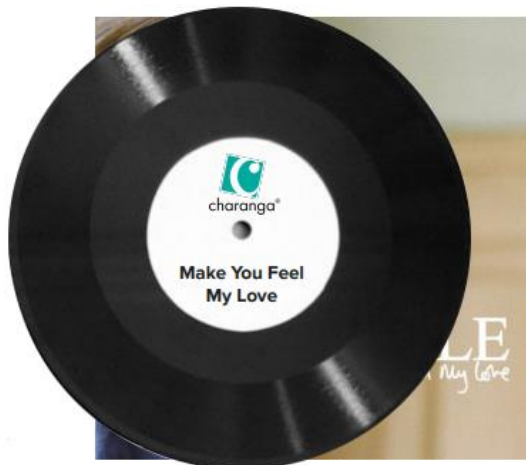
What style indicators can you hear?

Describe the structure?

What instruments/voices can you hear?

Describe the musical dynamics?

Can you find the pulse as you are listening?



Vocabulary

Ballad, verse, chorus, interlude, tag ending, strings, piano, guitar, bass, drums, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure

2 - Musical Activities using Glocks and/or recorders

- Play instrumental parts with the song by ear and/or notation. Use notes C, D and E.
- Improvise using up to three notes - C, D and E.
- Compose a simple melody using simple rhythms, choosing from notes C, D, E and F.

Singing in unison

- Sing the song in its original style.

3 - Perform & Share

Decide how your class will introduce the performance.

Perhaps add some choreography?

Tell your audience how you learnt this song and why.

Record the performance and talk about it afterwards.

About this Unit

Theme: Pop Ballads

Make You Feel My Love is a Pop ballad - a gentle, emotive love song, sung at a slow tempo. It was written by Bob Dylan in 1997 and covered by Adele in 2008.

Listen to 5 other pop ballads

- Make You Feel My Love by Bob Dylan
- So Amazing by Luther Vandross
- Hello by Lionel Ritchie
- The Way You Look Tonight by Tony Bennett
- Love Me Tender by Elvis Presley

Reflection

- What did you like best about this Unit? Why?
- Was there anything you didn't enjoy about it? Why? Did you have any strong feelings about it?
- Were you proud of yourself, happy or annoyed?
- What are the 'style indicators' of a Pop ballad? How do you know this is a Pop ballad?