| Key vocabulary | |
|----------------|-------------------------------------|
| force | A force is a push or a pull. Forces |
| | make objects start moving, stop |
| | moving, speed up, slow down or |
| | change direction. |
| gravity | A force which pulls things down |
| | towards the centre of the Earth. |
| forcemeter | Piece of equipment used to |
| | measure the size of a force. |
| Newton (N) | The unit for measuring force. |
| air | The force that slows down |
| resistance | objects that move through air. |
| water | A force that slows down objects |
| resistance | moving through water. |
| friction | When one surface moves against |
| | another, the rubbing force that |
| | tries to stop them is called |
| | friction. It gives us grip. |
| mechanisms | A device that allows a small force |
| | to be increased to a larger force. |
| simple | Levers, pulleys and gears are all |
| machines | types of simple machines. |

Real-life examples of forces in action



A skydiver falls fast until they open their parachute.



Dolphins have a streamlined shape.

Forces – Year 5

Significant scientists **Traditional Galileo Galilei** He was an Italian (1564-1642) scientist.



He discovered that if two objects of similar shape and size are dropped, they will fall at the same rate.

Sir Isaac Newton (1642-1726)



He was an English scientist and mathematician. He 'discovered' the concept of gravity when sitting under a tree and an apple fell to the ground near him.

Contemporary

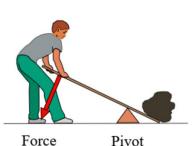
Emma England - Aeronautical engineer Emma works as part of a team designing the wings of aircrafts.



to the ground

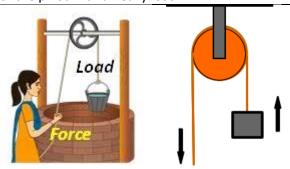
Simple machines

These are used to make tasks easier. This means you need to use less force.



Force

A lever tilts on a pivot which is nearer to the end of the pivot with a heavy load.



Pulleys have a rope or cable which goes over a wheel. This is pulled to lift, lower or move heavy objects.



Gears are toothed wheels which lock together and turn each other to form simple machines.

