

Unit Purpose

The unit of work will develop pupils' ability to apply the principles of attack vs defence in games.

Pupils will apply their throwing, catching and dodging skills combining these with their understanding of team work to try and win the game.

Inspire Me

Did you know... a record was set for a dodgeball game with the most players on 25 September, 2012 by the University of California. The game consisted of a whopping 6,084 players.



Key Success Criteria

- P Pupils will be able to apply a secure understanding of dodging, throwing, jumping, ducking and catching skills to outwit their opponents and win the game.
- C Pupils will demonstrate an understanding of the importance of apply skills at the right time (where, when and why) in order to win a game.
- Pupils will develop life skills such as encouragement and cooperation as they collaborate with others and apply the rules of the game.
- Pupils will continue to develop and apply life skills such as integrity and self motivation as they strive to improve their own performance and understanding.



△ ✓ Vocabulary for Learning

Attacker: We are considered an 'attacker' when we are in possession of the ball or when we throw the ball. The aim of the game for the attackers is to throw their ball hitting an opponent.

Defender: We are considered a 'defender' when we are not in possession of the ball or when the ball is not in our control. The aim of the defenders is to avoid being hit by the ball.



Sport Specific Vocabulary

Dodge: is a method of moving quickly from one side to the other to avoid being hit by a ball.

Ducking: Is a method of defending to avoid being hit by a ball. It involves a defender lowering their body towards the floor, allowing the ball to travel over them.

Jumping: Is a method of defending to avoid being hit by a ball. It involves a defender raining their body towards the air, allowing the ball to travel under them.

Aiming: is when the attacker in possession of the ball directs their throw towards a specific target.

