



## Year 1 Long Term Overview

	Year 1 Long Term Overview					
	Autumn A (8)	Autumn B (8)	Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	<u>What can we find in our school?</u>  <u>Journeys near and far</u>		<u>What would you put in your own museum?</u>  <u>Old and New</u>		<u>Where would you travel to?</u>  <u>Adventures</u>	
Learning Behaviour	Ownership	Responsibility	Friendship	Questioning	Anticipation	Relationships
Enrichment	Local area	Local Church			Chester Zoo	
S+L opps	Listen and respond and give well-structured descriptions.	Children to ask well-structured questions and give descriptions. Participate in performances during the Christmas concert.	Give well-structured descriptions, building on vocabulary	Consider and evaluate the viewpoints of others	Use relevant strategies to build vocabulary, articulate and justify arguments and opinions.	Give well- structured descriptions and narratives. Speak audibly and fluently.
Text	<b>Lost and Found</b> by Oliver Jeffers <b>Salina Yoon's Penguin stories</b> <b>Be brave little penguin</b> by Giles Andreae <b>The Emperor's egg</b> by Martin Jenkins <b>The penguin who wanted to find out</b> by Jill Tomlinson	<b>Nibbles</b> by Emma Yarlett <b>Goldilocks and the three bears</b> by Emma Chichester Clark <b>Little Red Riding Hood and Jack and the Beanstalk texts</b> <b>The Gruffalo</b> by Julia Donaldson <b>Where the wild things are</b> by Maurice Sendak	<b>The Lion Inside</b> by Rachel Bright <b>How to be a lion</b> by Ed Vere <b>The tiger who came to tea</b> by Judith Kerr <b>Mog the forgetful cat</b> by Judith Kerr	<b>The Curious Case of the Missing Mammoth</b> by Ellie Hattie <b>Lost in the toy museum</b> by David Lucas <b>Woolly Mammoth</b> by Mick Manning <b>How to wash a woolly mammoth</b> by Michelle Robinson and Kate Hindley	<b>Toys in Space</b> by Mini Grey <b>Space Dog</b> by Mini Grey <b>It was a dark and stormy night</b> by Janet and Allan Ahlberg <b>One true bear</b> by Ted Dewan	<b>Goldilocks and just the one bear</b> by Leigh Hodgkinson <b>Old bear stories</b> by Jane Hissey <b>Dogger</b> by Shirley Hughes <b>Scaredy bear</b> by Steve Smallman
English	<b>Outcome</b> Fiction: story based on the	<b>Outcome</b> Recount: diary Greater Depth: Add in further	<b>Outcome</b> Fiction: story based on the structure of The	<b>Outcome</b> Fiction: story based on the structure of The	<b>Outcome</b> Fiction: story based on the structure of Toys in Space	<b>Outcome</b> Fiction: story based on the structure of Goldilocks and just the one bear.

	structure of Lost and Found Greater Depth: Change the setting of the story.	details about other characters' feelings.	Lion Inside. Greater Depth: Change both animals in the story.	Curious Case of the Missing Mammoth. Greater Depth: Change the setting of the story.	Extension: Instructions. Greater Depth: Choose their own toy to write about and change the space creature.	Extension: Non-chronological report. Greater Depth: Change the animal and the setting.
Numeracy	Number: Place value within 10. Number: Addition and Subtraction within 10.	Number: Addition and Subtraction within 10. Geometry: Shape. Consolidation	Number: Place value within 20. Number: Addition and Subtraction within 20.	Number: Place value within 50. Measurement: Length and Height. Measurement: Weight and Volume.	Number: Multiplication and Division. Number: Fractions. Geometry: Position and Direction.	Number: Place Value within 100. Measurement: Money. Measurement: Time.
Science	<b>Who am I?</b>  The basic parts of the human body and the five senses.	<b>Celebrations</b>  The theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.	<b>Polar places</b>  Children plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions	<b>Plants and animals where we live</b>  Children explore their local environment (school grounds or local park) to find out about the plants and animals that live in their locality	<b>On safari</b>  Children go on safari to explore invertebrates and other plants and animals in the local area	<b>Holiday</b>  Children will plan what they need to pack for a holiday, and explore the different animals they might encounter at the seaside and the human impact on the environment
Computing	Common sense media	Dance Party	Magical Storytelling		Wanted Dragon!	

<b>Mr. Andrews</b> <b>Online</b>	Media balance Rising stars Smartie the penguin e-safety.	Algorithms, events (selections) and repetition. Creating simple programs and solving simple algorithmic errors by starting to debug.	Presenting information in a variety of ways, creating outstanding digital content such as storyboards, posters and animations based on a popular story.	Developing an understanding of online safety concepts such as hoax information and keeping information safe. Producing their own digital content and building on key skills from other projects.
-------------------------------------	---	---	---	--

History				<p>Changes within living memory – what household items and toys did your grandparents/great grandparents have?</p> <p>Own favourite toy/material it is made from. Compare to toys from the past. Similarities and differences from then to now. Identify toys popular in Victorian times. Rich toys Poor toys Link to materials they were made from. Toys timeline.</p>	<p>Lives of significant individuals – compare aspects of lives of Christopher Columbus and Neil Armstrong (travel to hot and cold places and space).</p>	
Geography	<p>Cold areas of the world. North Pole – link to Lost and Found.</p> <p>Geography of their school grounds. Where do I live? To develop knowledge of the location of significant places. Aerial view of homes and school. Fieldwork around our school To devise a simple map and use basic symbols in a key.</p>	<p>Hot areas of the world/Equator.</p> <p>Weather changes. Learn that the UK has a temperate climate. Weather in UK Weather symbols – differences</p>			<p>Use world maps, atlases and globes. Name and locate the world’s seven continents and five oceans.</p>	

	Looking at school environment. Compare weather to weather in Lost and Found. Explore cold weather.		between countries.  Identify the location of hot/cold areas of the world in relation to the Equator, North and South Poles.  Climate around the world – Africa Name and locate 2 of the world's 7 continents.			
Art		Create own fairytale collage using colour, pattern, texture, line, shape, form and space. Link to artist (Kandinsky/Hunderwasser)		Self portraits to display in our gallery/museum – use line/shape/colour	Van Gogh starry night – Painting. Use drawing, painting and sculpture. Work of a range of artists	
DT	Design and make a sandwich for the journey to the South Pole		Make an animal mask – select tools: cutting, shaping, joining, finishing select materials			Design, test, make rockets and boats – Whose rocket can travel the furthest? Can you get your boat to float?
RE	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was	What is respect?	How and why are Allah and Muhammed	How do Muslims express new beginnings?

			made and how we should look after it?		important to Muslims?	
PE	Ball skills – hands 1 Ball skills – feet 1	Health and wellbeing Jumping 1	Growing Body parts	The Zoo Wide, narrow, curled	Athletics – sports day practice Games for understanding	Team building Ball skills – hands 2
Music	Charanga Hey You	Charanga Rhythm in the way we walk and Banana rap Christmas production	Charanga In the Groove	Charanga Round and Round	Charanga Your imagination	Charanga Reflect, rewind and replay
P4C	<p><b>School Rules</b> Behaviour Right and Wrong Respect Teamwork Why should we be kind to each other?</p> <p><b>FAMILY</b> Belonging Support Caring Who is in your family? Are some families different?</p> <p><b>GLOBAL WARMING</b> Recycling Sustainability Nature Responsibility Disaster Who recycles? Why do we recycle?</p> <p><b>COMMUNITY</b> Society</p>		<p><b>CREATION</b> Religion Tolerance Respect Understanding Are there other stories about Creation?</p> <p><b>TECHNOLOGY</b> Childhood Change Sharing Progress What are electronic toys? Do we really need electronic toys?</p> <p><b>GLOBAL DIMENSIONS</b> Responsibility Global Warming Legacy How can we look after the earth?</p> <p><b>HUMAN RIGHTS</b> Differences Similarities</p>		<p><b>RELATIONSHIPS</b> Friendship Kindness Caring Honesty Trust What makes a good friend?</p> <p><b>POLLUTION</b> Oceans Responsibility Legacy Respect Kindness Global dimensions Why do we need to look after the oceans?</p> <p><b>GLOBAL DIMENSIONS</b> Childhood Differences Similarities Identity Individuality</p>	

	<p>Caring Responsibility Ageing Charity How do people help each other?</p> <p><b>CHANGES</b> Ageing Responsibility Progress Nature Is change a good thing?</p>	<p>Changes Beliefs Tolerance Respect Is it okay to believe different things?</p>	<p>How am I the same as children around the world? How am I different?</p> <p><b>EXPLORATION</b> Curiosity Determination Progress Change Perseverance Resilience Is exploring always a good thing? Where will we explore next?</p>
--	--	--	--