



## Year 3 Long Term Overview

	Autumn A (7)	Autumn B (7)	Spring A (7)	Spring B (5)	Summer A (6)	Summer B (7+2 days)
Topic Title	Water, water everywhere		What's below the surface?		Voyages and Discoveries	
Learning Behaviour	Collaboration	Friendship	Flexibility	Responsibility	Imagination	Resourcefulness
Enrichment	Fieldwork	Cathedral	Chris Trevor- Stone Age workshop		Liverpool World History Museum Workshop	Holly Bank Wood
S+L opps	Well-structured descriptions.  P4C	Use relevant strategies to build vocabulary.	Participate in debates.  Articulate and justify answers, arguments and opinions.	Participate in performances.	Develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions, performances and role play.
Text	<b>Seal Surfer by Michael Foreman</b> Dancing Bear by Michael Morpurgo	<b>Winter's Child by Angela McAllister</b> Ice Palace by Robert Swindells	<b>Stone Age Boy by Satoshi Kitamura</b> Iron Man by Ted Hughes	<b>Big Blue Whale by Nicola Davies</b> This morning I met a whale by Michael Morpurgo	<b>Journey by Aaron Becker</b> Tilly Mint Tales by Berlie Doherty	<b>Zeraffa Giraffa by Dianne Hofmeyr</b> White giraffe by Lauren St John
English	<p><b>Outcome:</b> Recount: letter in role</p> <p><b>Greater Depth:</b> write a letter from Grandad in response to one of his grandson's letters</p> <p><b>Skills:</b> Prepositions Paragraphs Inverted commas</p>	<p><b>Outcome:</b> Fiction: fantasy story based on a fable</p> <p><b>Greater Depth:</b> narrative from a differing point of view</p> <p><b>Skills:</b> Conjunctions Adverbs A or an Characters Settings Plot Inverted commas</p>	<p><b>Outcome:</b> Fiction: Stone Age story</p> <p><b>Greater Depth:</b> Write from the POV of a person from the Stone Age</p> <p><b>Skills:</b> Nouns Present and past tense Progressive form Present perfect Inverted commas</p>	<p><b>Outcome:</b> Persuasion: write an informative article persuading for the protection of the whale</p> <p><b>Greater Depth:</b> Include a fact file about other endangered creatures</p> <p><b>Skills:</b> Range of sentences Adverbs Headings subheadings</p>	<p><b>Outcome:</b> Fiction: adventure story based on Journey using the language of Berlie Doherty</p> <p><b>Greater Depth:</b> Include a new setting route to lead from one place to another</p> <p><b>Skills:</b> Present perfect Prepositions Conjunctions Adverbs A or an Paragraphs</p>	<p><b>Outcome:</b> Persuasion: tourism leaflet or the Jardin des Plantes in Paris</p> <p><b>Greater Depth:</b> Include a section of a researched Paris landmark</p> <p><b>Skills:</b> Sentence structures Present and past tense Progressive form Present perfect Headings Subheadings</p>

Maths	Number and Place Value (3) Addition and Subtraction (4)	Addition and Subtraction (1) Multiplication and Division A (4) Assessment Week	Multiplication and Division B (3) Length and Perimeter (3)	Fractions A (3) Mass and capacity (2) Assessment Week	Mass and capacity (1) Fractions (2) Money (2) Time (1)	Time (2) Shape (2) Statistics (1) Assessment Week
Science	Food and our bodies	Working Scientifically- Environmental unit The Nappy Challenge	Rocks, soils and fossils	Forces and Magnets	How does your garden grow?	Light and Shadows
ICT	E-Safety- Common Sense Media	How do computers work? Mr Andrews	Stone Age Mr Andrews		My Hero Mr Andrews	
History			Changes in Britain from Stone Age to Iron Age		The achievements of the earliest civilisations (Sumer, Indus, Egypt, Shang Dynasty) and common themes e.g. early writing	In depth study of Ancient Egypt- the achievements of the earliest civilisations
Geography	Where have you been on holiday? UK geographical regions	Briefly cover: Water cycle and Arctic circle		Recapping from KS1 – not an explicit unit just revisiting – 2 LESSONS  Recap north and south pole and the oceans, Arctic and Antarctic  Introduce the hemispheres and how they link to north and south pole etc. from recap lesson above	Rivers : formation and link with history	
Art	Hokusai- The great wave off Kanagawa Skills: painting and colour mixing		Drawing- charcoal, oils and pencils Stone age art Early cave paintings	Henri Matisse 'cut outs'- Polynesia, the sea or Beasts of the sea		
DT		Snow scene in a box Skills: cutting, shaping, joining, finishing, selecting a range of materials			Design and make a bridge to cross the moat into Citadel Skills: research and evaluate bridges, test materials and evaluate	3D/Sculpture Steven Brown – Giraffe drawings

						Use colour and modroc to make it come out of the canvas
RE	How do Hindus view God and how is Diwali celebrated?	What is Baha'i faith	How do Christians use the Bible to help them with their lives?	What do I think about Jesus and how is he portrayed in art from around the world?	What is my point of view about God and why do people have faith?	How do Muslims worship?
PE	<u>Games</u> Invasion games – Tag rugby  <u>Games</u> Invasion games – Football	<u>Dance</u> Develop actions and phrases of movements, linking them to a theme using expression and choreography.  <u>Games</u> Invasion games -hockey	<u>Games- Handball</u>  <u>Gymnastics</u> Developing actions, skills and movements and sequences.	<u>Games</u> Racket games to include skill development through adapted version of tennis.  <u>Games</u> Team striking and fielding games to include adapted version of cricket.	<u>Games</u> Team striking and fielding games to include adapted version of rounders.  OAA Individual and team activities focusing on problem solving and teamwork.	<u>Athletic activities</u> Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control and balance.
Music	Year 3 Music: Let your spirit fly	Year 3 Music: Glockenspiel 1	Year 3 Music: Three little birds	Year 3: The Dragon Song	Year 3: Bringing us together	Year 3: Reflect, Rewind Replay
French	New Start- Getting to know you, numbers and colours	Calendar and celebrations- command, colours, numbers, bonfire night, calendar time and Christmas.	Animals	Carnival colours and playground games/ Easter celebrations	Breakfast, fruit nouns and a hungry giant	Going on a picnic
P4C	Rules Religion Discrimination Global Dimensions Health		Global Warming Disaster Quality of Life Freedom of Speech		Democracy Global Dimensions Religious Tolerance Relationships	