

### National Data for the Academic Year 2022/23

Below are the scores for our children from the most recent national tests that were taken in summer 2023.

Many of our children have unique travelling and/or attendance patterns. This means that they are not regularly benefiting from the good teaching and learning that takes place and so therefore progress and attain slower than their national peers.

However, OFSTED correctly stated in their June 2023 inspection that for Summer 2022, *“most of the pupils who attended school regularly reached the expected standards.”* That statement is equally correct for our 2023 data.

To help show that, for each chart, I have stated what our school’s data is for all children and what the national data was for all children; but in between these two I have stated the data for only our children who were NOT persistently absent. Persistently absent means attendance below 90% for the year (equivalent of almost 4 weeks or more absence).

The data once again shows that when our children attend regularly they achieve at least the same levels as their national peers and in many cases achieve higher than their national peers.

#### Phonics (Year 1)

	Elton (all children)	Elton without our persistently absent children’s data	National average (all children)
Yr1	<b>71%</b>	<b>81%</b>	<b>79%</b>

#### KS1 (Year 2) SATS

	Elton (all children)	Elton without our persistently absent children’s data	National average 2023 (all children)
Reading Expected standard	<b>65%</b>	<b>70%</b>	<b>68%</b>
Reading Greater Depth	<b>12%</b>	<b>15%</b>	<b>19%</b>
Writing Expected standard	<b>58%</b>	<b>65%</b>	<b>60%</b>
Writing Greater Depth	<b>8%</b>	<b>10%</b>	<b>8%</b>
Maths Expected standard	<b>69%</b>	<b>75%</b>	<b>70%</b>
Reading Greater Depth	<b>12%</b>	<b>15%</b>	<b>15%</b>

### KS2 (Year 6) SATS

	Elton (all children)	Elton without our persistently absent children	National average 2023 (all children)
Reading Expected standard	<b>61%</b>	<b>77%</b>	<b>73%</b>
Reading Greater Depth	<b>17%</b>	<b>23%</b>	<b>29%</b>
Writing Expected standard	<b>56%</b>	<b>69%</b>	<b>71%</b>
Writing Greater Depth	<b>11%</b>	<b>15%</b>	<b>13%</b>
Maths Expected standard	<b>50%</b>	<b>62%</b>	<b>73%</b>
Maths Greater Depth	<b>6%</b>	<b>8%</b>	<b>24%</b>
Combined reading, writing and maths Expected standard	<b>33%</b>	<b>46%</b>	<b>59%</b>
SPAG	<b>50%</b>	<b>69%</b>	<b>72%</b>
Science	<b>78%</b>	<b>93%</b>	<b>80%</b>

### KS2 Progress

National average progress is always set at zero. To be classed as average the upper confidence band figure would be a positive number and the lower confidence figure a negative one).

	Elton All Children	Confidence band	National	Defined as
Reading	-1.5	(-4.5 to +1.5)	0	Average Progress compared to national
Writing	+0.4	(-2.5 to +3.3)	0	Average Progress compared to national
Maths	-2.9	(-5.7 to 0)	0	Average Progress compared to national

	Elton without our persistently absent children	Confidence band	Defined as
Reading	-1.01	(-4.57 to +2.55)	Average Progress compared to national
Writing	+0.22	(-3.20 to +3.65)	Average Progress compared to national
Maths	-2.14	(-5.48 to +1.21)	Average Progress compared to national