

# Love Learning, Love Life Always Aiming High

## Welcome

Welcome back after the Easter break; we hope you had a lovely time with your family. Your teachers are Miss. Roberts and Mrs. Harland and we also have Miss. Gibson working with us every day.

## PE

Our P.E. days are Tuesday and Friday. Children will need a named kit in school at all times. We send home kit each half term to get washed. If your child is unable to take part in PE for medical reasons please let us know so we can plan an alternative PE activity for them.

## Homework, Spellings and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday.

Spellings will be sent home every Friday at the back of the Spelling Book. Please practise with your child over the weekend. We will test spellings every Friday at the front of the Spelling Book.

Please read with your child as often as possible. We will change your child's reading book and read with them in 'Guided Reading' once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day. We will remind the children to change their reading books on Tuesdays and Thursdays.

We are looking forward to teaching Y2 this term and have lots of exciting work planned for them!



## Where in the world should Sunny live?



Year 2 Learning Leaflet

Summer 2018

**Where in the world should Sunny live?** is a Geography based topic which focuses on different environments. We will be learning about contrasting environments (the forest and the desert) and comparing the features of these types of places!

In **Computing** we will be working on our coding skills. We will use apps such as Bee-Bot, Scratch Jnr and Daisy the Dino to practise creating simple algorithms. We will also collect data and present it using various packages (bar graphs, pictograms).



In **English** we will be reading the book 'Meerkat Mail' by Emily Gravett which features 'Sunny', a meerkat who is looking for a new place to live. We will also be recounting trip to Fox Howl, and looking at sequencing Non-Fiction events. The skills we will be teaching are planning, writing, drafting, editing and reading aloud our work. We will focus on grammar including subordinating and coordinating conjunctions, expanded noun phrases, present and past progressive verbs, correct and consistent use of past and present tense, and we will learn about different forms (statement, question, command, exclamation).

In **Art** and DT we will be discussing healthy eating, and choosing healthy snacks. We will also be looking at animal prints using ink and wax.

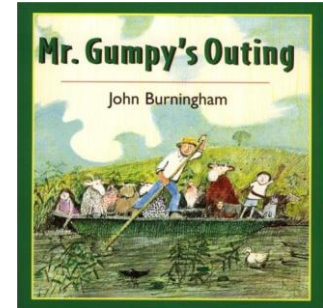


Our **Science** topic is Humans. The children will learn why we need food, that food can be put into different groups, what eating healthily means and why exercise is important.



In **Geography** we will be learning to compare and contrast different environments. The children will use their first-hand knowledge and experience of Fox Howl to discuss similarities and differences between Delamere Forest and the Kalahari Desert. They will also use their map skills to locate deserts on a world map, and to find the Equator and Tropics.

In **P.E** we will be doing dance unit around the text 'Mr Gumpy's Outing'. They will learn how to repeat simple skills, and actions with increasing control and coordination and perform their own sequence. In Games children will refine skills in sending and receiving a ball.



In **R.E** we will be learning about the church as a building, about the different features and important areas of a church, and what makes it such a significant building. We will also be visiting our local church in Ince.

In **Maths** we will be consolidating and extending our knowledge of the number system, number patterns and using and applying our mathematical knowledge and understanding to real life problems and challenges. We will continue to practise the four operations, and the mental skills needed to add and subtract 1 and 2 digit numbers quickly. Children will learn to read o'clock, half past, quarter past and quarter to on an analogue clock. They will also find out about fractions, learning to identify one half, one, two and three quarters, a third and a whole of a shape and number. The children will also learn to measure weight, length, temperature and capacity, and how to use positional language.

