

# Love Learning, Love Life Always Aiming High

Hello and welcome back after the Christmas Holidays.

We hope you enjoyed the break and are well rested and ready to work hard! We have lots to learn this term and we have been busy planning lots of exciting learning opportunities and lessons for you.

You will be extremely excited to learn that our main topic this term is called 'What's below the surface?' and we will be exploring the pre-historic eras of the Stone Age, Bronze Age and Iron Age, before going on to investigate what's below the surface of the water! We have lots of exciting things planned!

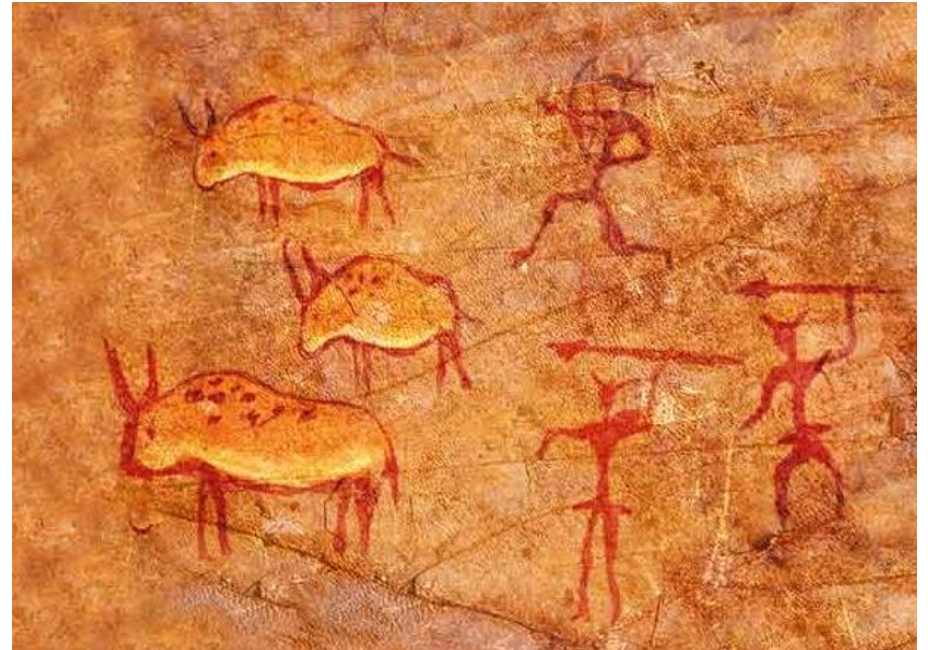
There will be a huge focus upon handwriting and presentation this half term; everybody must be joining their writing and thinking about how to present work to a high standard. Everyone must also be joining their letters in the correct way. We would like you all to have your pen licenses by the end of the term, so think hard about how neat your work is. This must be in every lesson, not just in English.

Skills to keep up at home - It is especially important to continue to read at home regularly to improve comprehension skills and fluency. We ask that you read at least twice a week with your adults, and lots on your own! Please make sure that your Reading Record is written in so that we can see when you have been reading. Please also start to practise your times tables (3s, 4s and 8s) at home. You need to be able to count in these (3, 6, 9, 12... etc.) and also rapidly recall facts (e.g.  $3 \times 6 = 18$ ). Please keep accessing Times Table Rock Stars.

Remember to have your PE kits in school every day please! Our PE days are Tuesday and Friday afternoons. It is really important that you have a PE kit in school. This should be a white top, white or black shorts and appropriate footwear. You may also like to send in a spare pair of socks. These should be in school at all times, as we may have to change PE days at short notice.

If you have any questions, please let one of the Year 3 team know.

Mrs Harland, Mrs Higginson and Mrs Hodgson.



# Stone Age to Iron Age

**Year 3**

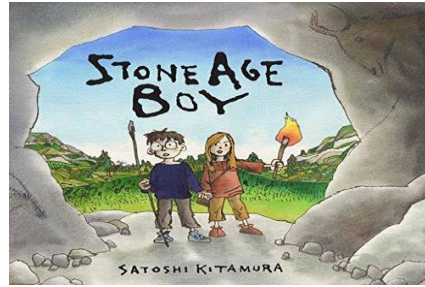
**Learning Leaflet**

**Spring 2025**

## Stone Age to Iron Age

This half term, we will be learning all about our past, as we explore the Stone Age, Bronze Age and Iron Age worlds!

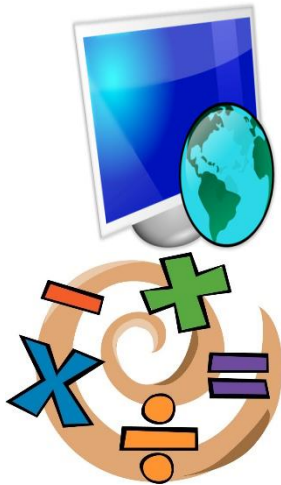
In **Computing**, we will be using Scratch technology to code a sprite in order to create sound. We will be ordering commands and debugging codes to program our own band. After half term, we will be learning how to create branching databases.



In **English**, we will be entering the prehistoric world of 'The Stone Age Boy' through our class text. This term we will be focusing on fascinating vocabulary, ambitious conjunctions, dramatic openers and using a variety of interesting punctuation. We will be writing in the forms of narrative and stories from historical settings, reading and performing our writing, and learning to use dictionaries. We will then move on to our unit of work on non-fiction texts, where we will be finding out all about whales. We will then use the information we have found out to write a persuasive leaflet.

In **Maths**, our focus for the first half term will be Multiplication and Division, learning our times tables and the relationship between multiplication and division facts. By the end of Year 3, children must be fluent in their 2, 3, 4, 5, 8, 10, 50 and 100 times tables. Please keep practising these at home. We will also learn to do simple formal written division, and to multiply 1- and 2-digit numbers using the grid method.

We will then move on measuring length and perimeter, learning how to measure using different measurements, as well as how to add and subtract lengths and calculate perimeter. We will then begin our first unit of work on fractions.



Our **History** and **Geography** this term will be taught through a creative topic approach, where we will become Time Travellers. We will learn what life was like through the Stone Age, Bronze Age and Iron Age; looking at homes, diet, jobs and technology. We will develop our enquiry skills and build upon our knowledge of maps and atlases.

In **French**, we will be learning to name animals and beginning to say which pets we have. We will then move on to looking at celebrations.



In **P.E.**, we will be covering handball and dance this term.

In **Music**, we will be learning to read music notation, and discussing different types of notes and how they should be played. We will also be learning to play these notes on an instrument.



In **R.E**, we will be learning about Christianity. During the term we will look at Christian parables, understanding Jesus' teachings about God. We will also find out more about the Bible and its significance, as well as how its teachings affect everyday life.



In **Science**, we will be comparing and grouping different types of rocks according to their properties. We will also be looking at the formation of fossils and soil, and how rocks can change when exposed to pressure and water. We will also look at forces and magnets after half term.

In **Art and DT** we will learn about Prehistoric Art; looking at cave drawings and experimenting with mark making using a variety of natural materials. We will then go on to investigate construction in DT, looking at making a castle.