Elton Primary School & Nursery

Remote Education Provision Policy

In our school, the wellbeing and education of all our children comes first

Created	Spring 2025
Review	Spring 2027

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if school is closed due to emergencies.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All classes should operate the school's remote learning policy using Microsoft Teams within one day of the school closing. Every child has had a Teams account set up for them.

- On the first day of closure parents will be directed to use work on BBC Bitesize, Times Table Rock Stars and year specific work hosted on our website under the home learning tab.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. This will not always be possible for all subjects. Certain subjects such as PE and Computing need specific equipment and space that will not be available at home. In situations such as these the objectives for these lessons will be adapted.
- All other subjects will aim to cover similar objectives to those that would have been covered had the school not closed– although the activities to deliver these will be adapted from ones suitable to classrooms to ones more suited to home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours per day for KS1 and 4 for KS2.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft Teams to deliver our online remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DFE has allocated us a number of laptops which we will lend to pupils who haven't got a suitable device. The school will contact all parents about these laptops via phone or newsletter.

- If a child is unable to access work online then paper versions of work will be made available. School will contact children who haven't accessed Teams work within 48 hours of any closure to check if there is an issue with the online learning and whether any paper copies would be required instead. Copies of work will be available for pick up from the office. If a family is self-isolating then a home delivery will be arranged.

- Parents can either deliver completed paper work back into school for assessment or they can photograph the work and email it to the class email address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The majority of teaching sessions will be delivered via Microsoft Teams using:

- White Rose videos and home learning sheets will used for maths lessons. The videos are hosted on the school website and the sheets will be shared using Teams.

- Our literacy sessions will be based around the "Pathways to Writing" English curriculum including some "Pathways to Home Learning" sessions that are tailored to deliver our key curriculum objectives in a more home learning friendly format. These materials will shared via Teams and will include teaching guidance and video links.

- At times the school will offer live sessions for reading or PSHE activities. These sessions will take place on Teams and staff will contact parents before these activities to discuss expectations within these sessions.

- The school will use recorded teaching and activities from sites including: Oak National Academy lessons, BBC lessons, White Rose lessons etc. sessions.

- The school will also use video/audio recordings made by our class teachers.

- Printed paper packs produced by teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects all children to access remote learning each day. We understand that parents will possibly be juggling the remote learning of several children while simultaneously working from home themselves. We have created year group email addresses to allow easier communication between parents and teachers. We hope that good communication between home and school will allow us to work together to overcome any difficulties that the children are facing including through adapting the work, supplying devices or supplying paper versions of work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Microsoft Teams allows us to monitor who is engaging with work. The system tells teachers when a child has looked at work and when they have handed it in. If a child is not engaging with the work then school will contact parents/guardians to rapidly identify effective solutions.
- If a child is working on paper copies then staff will contact parents if no work is returned to discuss the learning and to see if there are any issues.

How will you assess my child's work and progress?

- Microsoft Teams allows staff to assess work once it has been completed. The chat facility also allows for ongoing support during a task.

- Paper copies of work will be marked either on physical copies or with comments via email if the work has been photographed and sent in.

- For our EYFS children feedback will be given via email or Teams calls to parents to discuss how the children have engaged with the more practical activities.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with SEND school will initially aim to meet the educational needs of the children through differentiated work via Teams or paper copies of work.
- For children with 1-1 support, if required, school will offer additional support via contacting children using "live teaching" to help check in with the children.
- For our nursery children, age appropriate tasks and activities are planned and shared via email and Twitter. Resource packs are also dropped off at homes at times to help facilitate this.

Appendix A – List of Possible Resources:

Maths:
- [White Rose Worksheets and videos](#)
- [Times Table Rock Stars](#)
- Specific videos and lessons from [Oak Academy](#)
- Specific lesson from BBC [Bitesize](#)

English:
- Literacy Company lessons from the class unit could be provided to the parents, with changes to make them more accessible for remote learning
- Specific videos and lessons from [Oak Academy](#)
- Specific lesson from BBC [Bitesize](#)

Reading:
- [Audible](#) stories for children to listen to
- Comprehension sheets sent home

Phonics:
- Specific video inputs from [Read Write Inc](#)

Science:
- Specific lessons from [Oak Academy](#)
- Specific lesson from BBC [Bitesize](#)

History and Geography:
- Specific lessons from [Oak Academy](#)
- Specific lesson from BBC [Bitesize](#)

PE:
- Specific lessons from [Oak Academy](#) (Joe Wicks)
- [PE with Joe](#)
- [Kids workouts to do at home with Joe](#)

Appnedix B - Online safety for Live Sessions

All staff and pupils using video communication must:

- Communicate in groups – one-to-one sessions are not permitted except in exceptional circumstance (see below).

- Wear suitable clothing – this includes others in their household.

- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.

- The background should be blurred where possible when not in the classroom.

- Use appropriate language – this includes others in their household.

- Maintain the standard of behaviour expected in school.

- Use the necessary equipment and computer programs as intended.

- Not record, store, or distribute video material without permission.

- Try to ensure they have a stable connection to avoid disruption to lessons.

- Always remain aware that they are visible.

All staff and pupils using audio communication must:

- Use appropriate language – this includes others in their household.

- Maintain the standard of behaviour expected in school.

- Use the necessary equipment and computer programs as intended.

- Not record, store, or distribute audio material without permission.

- Ensure they have a stable connection to avoid disruption to lessons.

- Always remain aware that they can be heard.

The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCO.

Pupils not using devices or software as intended will be disciplined in line with the **behavioural policy**.

The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.

The school will consult with parents prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.