

Nursery LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	People Who Help Us	Changes & Weather	Fairy Tales/Familiar Stories	Growing	Moving On
Role-play	Home	Home	Home	Home	Home	Home
Key Events	Halloween Bonfire night	World Nursery Rhyme Week Christmas Children in need	Valentine's day Pancake day	World book day Easter		Sports day Transition
Pathways to Write	Pathways not taught- Settling in	Peace at last – Jill Murphy The Three Little Pigs – Mara Alperin	Let's all creep through crocodile creek! – Jonny Lambert	The Pirates are coming! – John Condon	The See Saw – Tom Percival	Gigantosaurus – Jonny Duddle
Supporting Books	You Choose The Paper Dolls Going to Nursery The Rainbow Fish Penguin The Tiger Who Came to Tea The Gruffolo Owl Babies	Day Monkey, Night Monkey Busy People Supertato Stickman The Gruffalo's Child Mog's Christmas	Alan's big, scary teeth The Selfish Crocodile The Crocodile who didn't like water The Hungry Caterpillar	Ten Little Pirates The Pirates Next Door Captain Flinn & Pirate Dinosaur Goldilocks & The Three Bears Jack & The Beanstalk	Lost & Found Sharing a Shell What the Ladybird Heard Barry the Fish with Fingers The Tiny Seed Oliver's Vegetables	Harry & the Bucketful of Dinosaurs Tyrannosaurus Drip Dinosaurs Love Underpants Whiffy Wilson- The Wolf who wouldn't go to school Franklin Goes to School
Maths- Number	Know number names, initially to five, then ten.	Tagging each object with one number word up to 5.	Knowing the last number counted gives the total.	Subitising up to 3. recognising how many things are in a group without	Numeral meanings, matching a number symbol with a number of things 1-5.	Knowing that the number does not change if things are rearranged (so long
Shape	Shows an interest in shape by playing with shapes or making arrangements.	Shows awareness of similarities of shape in the environment.	Shows interest in shape by sustained construction activity.	having to count them one by one. Use positional language.	Beginning to talk about shape of everyday objects.	as none have been added or taken away) Uses shape appropriately for tasks.



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