

Love learning, love life, always aiming high

Welcome back to your final term, Year 6!

I hope you have all enjoyed the Easter break and had a lovely time with family and friends, but are now ready to work hard this term! We have lots to learn and I am very excited about the topics we will be covering. There will be a huge focus upon number strategies this half term; everybody must have quick recall of their times tables (in and out of order) to help us undertake complex sums more efficiently. We will also be recapping our key grammar and vocabulary knowledge, our reading and comprehension skills, and reviewing and editing in our writing. SATs are just around the corner now, so we must be practising all of our essential skills!

PE

Now that swimming has ended, we will be returning to two PE lessons a week. There will be one with myself, on Thursday, and one on Friday with Mr Wynne. You will need your PE kit for both of these lessons, so please ensure you bring it in every week. I would recommend bringing it in at the start of the week, then taking it home on Friday to be washed over the weekend. Correct PE kit must be worn for PE lessons—a list can be found on the school website. Football strips are not to be worn for PE lessons.

Homework, spellings and reading

Your Learning Log and maths homework will be given out on a Friday and are to be returned the following Wednesday. Homework will continue to build on topics we have covered in class. Reading books should be changed frequently and your reading record and reading book should be brought in everyday so that we can keep track of the books you are reading, and will be checked on a Monday and a Thursday — I expect to see that you have read at least three times a week. Finally, spellings for the entire term will be glued into Learning Logs during the first week of term and I expect you to be practising these independently, week by week.

Other adults in the class

We continue to have Mrs West in class every morning and most afternoons this term. She will be assisting me, and will be giving help and guidance to those children who require additional support. Mr Wynne will be teaching PE and Mrs Hodgson will be back in class teaching music on a Friday afternoon too.

As we approach the SATs, any time that you can give to practising maths, grammar or reading skills would be beneficial. I have put a list of revision resources on the class webpage, similar to those sent home over Easter.

If you wish to contact me for any reason, please use the year6@elton.cheshire.sch.uk email or see me at the end of the day.

Mr Grierson



Hopes and dreams



Can we change the world?

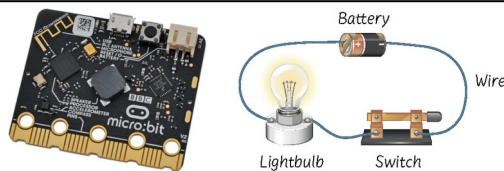
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Our topic will focus on hopes and dreams. We will create links through our English, reading and P4C, and also through ready-to-transition topics.

In **English**, we will be focusing on the book 'Manfish' by Jennifer Berne. We will be learning to use relative clauses, colons and hyphens, and will build upon our use of cohesive devices to help our writing to flow. We will produce a biographical recount for our big write. After half term, we will be looking at the book 'Sky Chasers' by Emma Carroll, where we will have chance to practise and apply all of the skills we have developed across the year. We will continue our push on writing and editing independently, ensuring that we proof-read and edit our own work as we go. We will also be reading 'Great Adventurers' by Alastair Humphreys and using 'Sky Chasers' in our reading sessions too, to help develop all of our fundamental reading skills.

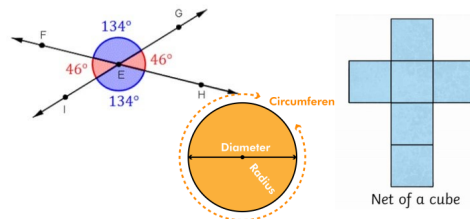


In **computing**, we will be looking at planning, creating and evaluating 3D models, and then using micro:bits to create a device to sense movement.



Our class novels this term are 'Dolphin Song' by Lauren St John and 'Sky Chasers' by Emma Carroll. The children will continue to read their chosen novel of 'Skandar and the Unicorn Thief' by A. F. Steadman prior to this.

In **maths**, we will be finishing our learning with geometry, by looking at properties of shape. We will be focussing on calculating angles in shapes, properties of circles, how to draw shapes accurately and understanding nets of shapes. This will be followed by recapping previous learning from the year ahead of our SATs tests: key arithmetic skills such as long multiplication, long division, fractions, decimals and percentages; reasoning-style questions and how to break them down and solve different types using our bank of skills.



In **science** this term, we will be focusing on the topic of 'Electricity': constructing simple circuits, identifying and naming basic components such as cells, wires, bulbs and switches, and observing how the number of cells and components affects the other. We will then move on to our final topic: 'The Titanic', which will see us carrying out lots of experiments using our working scientifically skills, using different materials, and introducing concepts such as buoyancy.



Our **geography** this term will continue to look at South America as a continent, researching the physical and human geography of all the countries within South America, and drawing comparisons with more local geographical features around us. After this, we will consolidate our geography knowledge and look at map skills, focussing on reading Ordnance Survey maps, understanding keys, using grid references and 16-point compass directions.

In **RE**, we will be comparing Christianity globally and locally, focussing on buildings and music. After half term, we will look at the concepts of life and death.



In **PE**, we will playing rounders for our striking and fielding topic, taking part in orienteering, then after half term, focusing on running and throwing in athletics, ready for sports day!



In **music**, we will be learning about the music and composers of the Baroque period. After half term, we will be producing and composing a leavers' song, personal to us as a class.

In **French**, we will continue to develop our speaking, listening, reading and writing skills with our 'Café culture' unit.



This year, we continue to teach **DT** and **art** in blocks towards the end of the half terms. In **DT**, which links to our science topic, will be to design and develop an electrical steady hand game. In **art**, we will be using sculpture to help create a memory box of items, found and sculpted, which have symbolic meaning to our primary school journey.

