

Love Learning, Love Life Always Aiming High

Welcome back Year 2!

Welcome back after the Easter holidays! We hope you had a great rest and are ready and raring to go for this new and exciting term!

PE

Our PE days are Monday and Friday. Children will need a named kit in school at all times. We sometimes have extra P.E. sessions or change our sessions around, so this is really important. We send home kit each half term to be washed. Please make sure children have a white top, black or white shorts and pumps or trainers.

Homework and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Maths. Homework is due back by Wednesday.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? Or if you don't have time, just a signature will do. The more practice your child gets to read, the quicker your child will become fluent. Please keep the reading book and yellow reading diary in their book bag and send it in every day. Each week your child will be given two reading books that they should be able to read independently. They will also access 'books for pleasure' each week, these are books they really want to read but may not be able to independently i.e. chapter books, encyclopaedias, reference books, biographies etc. These books can be enjoyed together.

We want to make reading as pleasurable as possible.

If you have any questions or issues you'd like to discuss, I will be on the playground each morning or you can email me directly at- lroberts@elton.cheshire.sch.uk.

Miss Roberts and Mrs Robinson.



How can we look after our environment and community?



Year 2 Learning
Leaflet

Summer 2024



How can we look after our environment and community?

In **Computing** we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration.



In **English** we will be reading 'The Last Wolf' by Mini Grey and 'Grandad's Secret Giant' by David Litchfield. The children will write using present and past tense correctly and consistently, including the progressive form. They will use subordination (when, if, that, or because) and co-ordination (or, and, or but). They will use expanded noun phrases to describe and specify and add suffixes to spell longer words e.g -ment, -ful. We will be developing the skills of drafting, proof reading and editing. In reading we will teach the children how to retrieve information, infer and deduce.



In **Maths** we will measure length, height, mass, capacity and temperature. We will measure and compare capacity in litres and millilitres and compare, measure and order in centimetres and metres. We'll do this practically using the outdoor environment. We'll also use I.T. to describe position, movement and turns and then make patterns with shapes. We will learn to tell the time to the hour, half hour and 5 minutes. We will identify quarter past and quarter to on a clock. We will write time in hours, minutes and seconds and find and compare durations of time. When problem solving and completing reasoning problems, we will work practically using concrete resources.



In **Geography** we will compare the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country i.e. Elton and Trinidad.

In **History** we will be revisiting our learning so far, and applying our learning about the history of our local area when we compare contrasting environments in Geography.



In **R.E** we will learn about Humanism and how Humanists understand the world by asking questions, looking for evidence and believe the world to be a natural place. We will learn that Humanists try to approach life by being kind to people, animals and the planet.



In **D.T.** we will design and make a moving monster, using linkages, levers and pivots to create motion. We will learn how to cut and assemble components neatly, evaluating our designs against design criteria. We will then use peer feedback to modify.

In **P.E** we will create and understand simple attacking and defending principles, applying them as a team into a game. Children will develop their understanding of what attacking and defending means and when and why we attack as a team during a game.

In **Music** our theme is 'Myths and Legends', which will help us to develop an understanding of structure by exploring and ordering rhythms.



In **Science** our topic is plants. Children will name and identify different types of trees, as well as how plants grow and how different external factors can affect the development of a plant. Children will learn to name and describe the purpose of parts of a plant. They will understand that plants spread their seeds to reproduce and that there are different types of trees.