## Year 6 Music Knowledge Organiser

Term: Summer 2

Topic: Leavers' song (Pop music)

Key vacabulary	
arrangement	Adapting a piece of music that already exists, usually so that it can be played by different instruments.
backing track	A pre-recorded musical accompaniment.
chords	Two or more notes that are played at the same time and work in harmony.
chord progression	A group of chords played in a particular order.
lyrics	The words of a song.
rhyming pattern	The arrangement of the rhyming lines in a poem or song.
tempo -presto -allegro -largo -accelerando -ritardando	The speed of the music:  -to perform at a very fast tempo  -to perform at a quick, lively tempo  -to perform slowly  -to perform with a gradual increase in speed  -to perform with a gradual decrease in speed
verse-chorus structure	A structure common in pop music, with two repeating sections: the verse and the chorus. The verse usually has different lyrics on each repetition.



Exploring pop songs about new beginnings. Pop music is short for 'popular music' and this style of music generally has a simple, memorable melody.

## Recapping and applying prior knowledge

Dynamics - the volume of music:

- ⇒ Crescendo gradually increasing volume
- ⇒ Diminuendo gradually reducing valume
- $\Rightarrow$  Forte to play loudly or strongly
- ⇒ Piano to play quietly or gently

Melody - the combination of pitch and rhythm which forms a tune

## Rhyming patterns:

- AABB Lines I and 2 rhyme and lines 3 and 4 rhyme.
- ABAB Lines I and 3 rhyme and lines 2 and 4 rhyme.
- ABBA Lines I and 4 rhyme and lines 2 and 3 rhyme.
- ABCB Lines 2 and 4 rhyme and lines I and 3 rhyme.