**PE Action Plan 2025-26**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PE ACTION PLAN 2025 2026** | | | | | | | | | | | | |
| **Priority: To ensure that a progressive and well sequenced physical education curriculum is taught across the school which will help to improve engagement and raise attainment in all classes. To ensure all children are aware of how to lead a healthy lifestyle.** | | | | | | | | **Year 2025-2026**  **Lead person accountable for the plan: G Preugschat** | | | **Finance Plan**  **How much will the plan cost?** | |
| **Success criteria:** | | * **Children to be aware of the benefits of leading a healthy lifestyle.** * **Ensuring teaching high quality, allowing differentiation.** * **Children to lead an independent role with - introduction to school sports leaders in Year 6.** * **All pupils to have access to 2 hours a week of high-quality PE.** * **Opportunities to take part competitions/games in the wider community.** * **PE is monitored and reviewed on regular basis.** * **Opportunities for children to showcase their progress and commitment in school/website/twitter.** * Opportunities for students to take part in competitions within the wider community. * More pupils across the age range, are involved in high quality sport and PE activities during the school term outside of lessons. * **To encourage less active children to participate more in physical activity – invites to lunch time clubs.** | | | | | | | | | | |
| **Action (reference to A&S, T&L, L&M, Curriculum)** | | | | | **Lead person accountable for the action** | | **Time Scale**  **Start and End dates** | **Training/CPD**  **needs** | | **Resources/Costs/Time** | | **Impact** |
| Attend Ellesmere Port Schools Sports Partnership meetings/CPD training as subject leader to improve subject knowledge and leadership skills. | | | | | GP | | September – July 2026 |  | | £1400 SSP membership | |  |
| All children will be encouraged to be physically active during playtimes and lunchtime. A variety of after school and lunch times club available for all to attend and to promote a healthy lifestyle. | | | | | GP | | September – July 2026 |  | |  | |  |
| Introduction to Young Ambassador in Year 5 by SSP, 2 children to be chosen to represent their school and helping with organisation including learn to lead. | | | | | GP | | September – July 2026 | 2 children to be trained with SSP | | Included in £1400 SSP membership | |  |
| Children to enter into more inter and intra competitions. Intra competitions to happen during lunch time club/PE lessons. Seek opportunities for reception, year 1 and 2. Explore more opportunities for SEN/PP to participate. | | | | | GP | | September – July 2026 |  | | Included in £1400 SSP membership | |  |
| To participate in a whole school Sports Day/Sports Week | | | | | Whole staff. | | Term - Summer 2 2026 |  | | N/A | |  |
| To continue to implement and monitor use of knowledge organisers for PE to ensure that 80% of children are meeting ARE. | | | | | Whole staff | | September – July 2026 |  | | N/A | |  |
| Monitor progress in PE termly using Sonar data. | | | | | GP | | Termly |  | | N/A | |  |
| Provide CPD opportunities for staff through School Sports Partnership. | | | | | GP | | September – July 2026 |  | | £1400 SSP membership | |  |
| Ascertain which local personalities the pupils relate to and invite them into school - Invite local Cheshire Phoenix Basketball club/Cheshire Football Club to school to promote their sport and a healthy lifestyle. | | | | | GP to organise with office staff | | September – July 2026 |  | | N/A | |  |
| Pupils are offered a range of activities other than those in the NC | | | | | GP | | September – July 2026 |  | | N/a | |  |
| To collect pupil voice information about engagement and what they can remember from lessons. | | | | | GP | | End of each term |  | | N/A | |  |
| To provide more opportunities for lunch time clubs or activities through play leaders and sports coach. | | | | | GP | | September –July 2026 |  | | N/A | |  |
| Raise the profile of PE – awards during assemblies/trophies etc. | | | | | GP | | September –July 2026 |  | |  | |  |
| Teach active to promote physical activity in maths and English lessons. To enable children to reach the active 30:30 guidelines. | | | | | GP | | September –July 2026 |  | |  | |  |
| Enrichments planned and delivered provided many new opportunities for pupils. | | | | | GP | | Sept-July 2026 |  | |  | |  |
| **Monitoring** | | | | | | | | | | | |  |
| **Who** | **What** | | **Where** | | | **When** | | | **External Validation** | | |  |
| GP | Pupil voice | | Talk with small groups in PPA area | | | End of each term | | |  | | |  |
| GP | Staff view | | Staff meeting | | | December | | |  |
| GP | Data | |  | | | End of each term | | |  |
| GP | Lesson drop-ins | | PE hall/playground | | | Once a year | | |  |
| GP | CPD training | | External | | | Termly | | |  | | |  |
| **Impact:** *What will the outcomes be?* | | | | **Update** *How close are we to the desired outcomes?* | | | | | | | |  |
| * At least 80% of all children in each year group will be meeting ARE for PE by the end of the year (this will exclude children who are persistently absent through T coded travelling and children who join in summer 2 term). * 20% of children in each class will be assessed as working above ARE by the end of the year. * Pupil voice will show children enjoy the PE curriculum and that they can recall knowledge, language and skills taught this year. * Teachers and HLTA confidence will increase and will be able to deliver high quality PE lessons. | | | |  | | | | | | | |  |