Elton Primary School- Music Knowledge Organiser	
Music topic Reflect, Rewind, Replay	/ear: Year 2 Summer 2
What skills will we use?	Key Vocabulary
We will practise learning and playing a tune, including learning the notes we need to plat by heart. Then, we will practise improvising - where we make up tunes on the spot. We will use composition skills - where we write tunes and note them down so that we can play them back. Finally, we will also use performance skills - where we perform a piece that we have practised for an audience. What we will learn	 Appraise - assess the value of something or how much you like it Composition - putting together notes to make a tune, then writing these down so we can remember it. The composition is the tune at the end. Perform - where a piece of music is played or sung in front of an audience. Improvise - where notes are put together quickly and made up on the spot, without thinking about whether they go together. Compose - if you compose a piece of music. They can be written down or sung. They are the sounds within music. Stave - where music notes are written down. Where a note is on a stave tells you which note to play on your instrument. Rest - a beat in music where no sound is made.
 Music has a steady pulse, like a heartbeat. Rhythm is a mix of long and short sounds, put together in a pattern. This creates a rhythm which we can repeat. There 8 notes, C, D E, F, G, A and B. Notes are shown on staves (like a ladder). The higher up the stave a note is, the higher the pitch of the note. Notes have different names, like crotchets, minims and quavers. They are each worth a different number of beats. There are also rests in music. This is where nothing is played. 	

