

Welcome to the Reception dream team! We hope you have had a fantastic summer and we are looking forward to an exciting term ahead with you. Your teaching team this year consists of Mrs McCarroll and Mrs Hodgson.

**Uniform**: We expect all children to wear school uniform. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

**PE:** - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.PE will be on Tuesday and Thursday. P.E. kit can be taken home to be washed half termly. Please bring in a water bottle that your child can identify which can be filled with fresh water every day.

Homework will be sent home on Fridays and is due in by Wednesday. There will be a phonics task that is linked to our RWI phonics lessons and a learning log task linked to our focus of that week.

Please read with your child as often as possible, every day if you can. Please write a comment in the

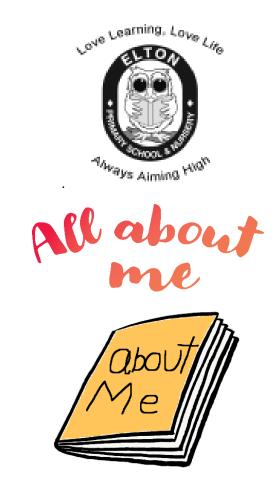
every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? The more practice your child gets, the quicker your child will become fluent. We will change your child's reading book once a week and we will read with them at least once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day.

Late arrivals: Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence: Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines: Requests for medicine to be administered in school must be made to the school office. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily.



Over the first few weeks of term we will be getting to know each other, making new friends as well as finding out about the things we like to do and enjoy our new school!

#### **Maths**

In maths we will be learning to count to 10 and recognise what the numbers look like. We will be counting different groups of objects and counting things that we cannot see. We will be learning about shapes and positional language.

Challenge! Can you count from 0 to 10, try counting back from 10 to 0!

## Literacy

We will be learning to write our names and experimenting with writing and mark making materials e.g. pencils, sand, paint etc. We will be listening and responding to stories and rhymes. We will be look at books, including 'Pete the cat'.

Challenge - Practise writing your full name.

## **Religious Education**

We will be learning about why I'm special. This will include talking about who they are, special days – birthdays and talking about their feelings.

## **Understanding the World**

We will be talking about who helps us at school and at home. We will look at the parts of the body and face and we will look at the five senses. Through continuous provision we will explore our new environment in the indoor and outdoor classrooms. In ICT we will look at the parts of the computer and what they do and we will also explore how we can make the Beebots travel. Challenge! Talk to your family about where you live. Draw pictures of your house.

## Communication & Language

We will be learning to be a good listener and a good speaker as we make new friends. We will be listening and responding to stories and rhymes. We will be learning how to ask and answer questions.

Challenge- practice saying your favourite nursery rhymes.

# Personal, Social and Emotional Development

We will be learning about why we are special, talking about our feelings and making new friends. We will be producing our classroom charters linked to our Rights Respecting School. We will be talking about people who help us in school and local community, as well as our family and getting to know our teaching team.

#### **Expressive Arts and Design**

We will be exploring the creative area and all of the different materials. We will be painting pictures of ourselves and our friends and family and we will be exploring colours and how they can be changed. We will be exploring how sounds can be changed, using instruments and our bodies. We will be joining in with actions, dancing and singing games. In the role play area, we will dress up and learn to play with others. We will tell stories using our imagination and the small world toys.