

Physical Education

Rounders Year 5

Unit Purpose

The unit of work will challenge pupils to apply fielding **tactics**, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and **tactically select players** to play in positions that utilise their skills.

Inspire Me

Did you know... Rounders is an amateur sport and not a professional one. Rounders is an inclusive sport that can help build and develop life skills such as teamwork, communication and respect.



Key Success Criteria

- P Pupils will be able to apply refined fielding skills, (accurate throwing, catching and retrieving skills) will be in order to prevent the batters from scoring.
- © Pupils will apply effective decision making as they unpick the different positions within the fielding team making choices as to which positions pupils play.
- S Pupils will work positively with their team members to find success demonstrating effective collaborative skills, leading their team.
- W By facilitating learning through game situations, pupils will be challenged to always try their best, even when they find it difficult and when their team is losing.

Transition Evaluation Encouragement to Year 6 Consolidate fielding Refine understanding of Introduce full situations when a batter misses rounders Refine fielding tactics Develop fielding tactics Year 5 **Decision Making** Integrity Communication Apply tactics in mini Level 1 Tournament Understand what happens if

66 Vocabulary for Learning

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

Fielder: A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to prevent the batter from scoring a rounder.

Bowling: is the action of propelling the ball towards the wicket defended by a batter, with the intention of getting the batter out or preventing them from scoring runs.



Batting and Bowling Square: The batting square is a marked out area that the batter stands in when striking the ball. The bowling square is opposite the batting square in the middle of the pitch. This is where the bowler stands when bowling the ball.

No ball: A no ball is an unfair delivery bowled by the bowler that is either; dangerous, the ball is bowled above the batters head and below the knee or if the ball bounces before the batter.

Out: is a form of dismissal which occurs when the batters period of batting is brought to an end by the opposing team.





Unit Purpose

The unit of work will challenge pupils to refine and apply their prior learning of the skills required for both batting and fielding.

Pupils will be able to create and apply **tactics** for both batting, and fielding (including bowling) and apply these successfully within their teams.

Inspire Me

Sir Don Bradman was an Australian cricketer, and is widely acknowledged as the greatest batsman of all time. When Bradman retired from international cricket in 1948 he had a test batting average of 99.94!



Key Success Criteria

- P Pupils will refine their bowling, throwing, catching, stopping, retrieving and batting skills and apply these with accuracy and consistency to outwit their opponents.
- **c** Pupils will create, apply and refine tactics for batting, bolwing and fielding, reflecting on the tactics and making any necessary adaptations.
- S Pupils will develop communication skills as they officiate in game based scenarios. Pupils will also start to lead their team and manage their games.
- w By facilitating learning through gamebased scenarios and mini game situations, pupils will be challenged to always try their best, even when their team is losing.

Transition **Problem Solving** Self Discipline to Year 6 Consolidate bowling Consolidate fielding Consolidate batting Refine batting, understand Refine fielding, stopping, and develop batting tactics catching, throwing Year 5 Responsibility Reflection Communication Learning Refine bowling, understand and Combine fielding skill creating Refine batting, create develop bowling tactics tactics. Introduce umpiring and apply tactics

C Vocabulary for Learning

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

Bowling: is the action of propelling the ball towards the wicket defended by a batter, with the intention of getting the batter out or preventing them from scoring runs.

Run Out: A run out occurs when a batter attempting a run, has not reached their ground when the stumps are successfully hit with the ball by the fielding team.



Wicket-keeper: The wicket-keeper is a fielder who stands behind the stumps opposite the bowler ready to catch and stop the ball.

No ball: A no ball is an unfair delivery bowled by the bowler that is either; dangerous, the ball is bowled above waist height or the ball bounces more than once when it is bowled.

Wide: A wide ball is a delivery bowled by the bowler that the batter is unable to reach or hit.

Bye: A bye is a run scored by the batting team when the ball is missed by the wicket keeper and has not been hit by the batter.