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|  | Year 6 Long Term Overview |
|  | Autumn A (8) | Autumn B (8) | Spring A (6) | Spring B (6) | Summer A (5) | Summer B (7) |
| Topic Title | Conflict and resolution Is it ever right to fight?  | Evolution and inheritance Have we always looked like this? Seeds of change  | Can we change the world? Hopes and dreams Dream big / sky high thinking  |
| Learning Behaviour | Empathy | Responding | Optimism | Connecting | Engagement | Ambition |
| Enrichment | STEAM Festival  | Residential – RobinwoodCheshire Phoenix |  |  | Swimming | Helsby TransitionSwimming |
| S+L opps | RE – P4C style discussion | RE – P4C style discussion | French conversations about sport  | Data handling presentation - graphs | Scientific field log report presentation - English | Data handling presentation – graphs and chartsScience/ICT link |
| Text | Pathways to writeStar of Hope, Star of Fear by Jo Hoestlandt *An Eagle in the snow by Michael Morpurgo*  | Pathways to writeCan we save the tiger? by Martin Jenkins *Jungle Book* by Rudyard Kipling  | Pathways to writeSelfish Giant by Oscar Wilde *Gulliver’s Travels retold by Martin Jenkins, illustrated by Chris Riddell*  | Pathways to writeJemmy Button by Alix Barzelay The Island by Jason Chin *The Explorer by Katherine Rundell*  | Pathways to writeManfish by Jennifer Berne *Dolphin Song by Lauren St John*  | Pathways to write*Sky Chasers* *by Emma Carroll*  |
| English | Outcome Flashback story Information text Greater Depth To write a narrative with a flashback  | Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story  | Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint  | Outcome Journalistic Discussion Greater Depth Write a magazine article/hybrid text  | Outcome Biography /hybrid text Greater Depth Add in a script commentary about role in conservation debate  | Outcome Narrative Fiction Autobiography Greater Depth Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography  |
| Numeracy | White rose mathsY6Place Value4 MethodsFractions A | White rose mathsY6Fractions A/BMeasurement converting units Assessment week  | White rose mathsY6RatioAlgebraDecimals  | White rose mathsY6Fractions, decimals and percentages Area, perimeter and volumeAssessment Week | White rose mathsY6StatisticsShapeGeometry | White rose mathsY6InvestigationsProblem solving  |
| Science | My Rising StarsLight (link with WW2 searchlights)straight lines, light sources | My Rising StarsClassify living things | My Rising StarsHealthy Bodies(digestive system and bodies)? | My Rising StarsEvolution and inheritance - Darwin | My Rising StarsElectricity  | My Rising StarsThe Titanic – historical event Link to ICT – record dataWATER RESISTANCE? |
| ICT | Common Sense MediaE-Safety – GRADE 5 | Mr AndrewsGrowing up in a digital world | Mr AndrewsIt’s my business… |  Mr AndrewsIt’s my business… |  Mr AndrewsComputer Aided Design | Mr Andrews Computer Aided Design |
| History | **Theme in British history beyond 1066 – WW2 -** link with Remembrance in November | **Week 1 –** finish WW2 Battle of Britain/Blitz  |  |  |   |  |
| Geography |  | **Week 2 - 7**Climate zonesAnimal species around the world – climate zones, land use patterns, Changes over time – how animals have been affected by humans  |  | **South America** Southern hemisphere, Pacific Ocean, Galapagos Islands, equator, biomes, vegetation belts **Environmental regions in the whole of South America.**Climate zones and vegetation belts (rainforests) Rivers (Amazon)Environmental regions - Rainforest and grasslands | Skills based unitSUMMER 1 AND 2 CHECK ON OS MAP SKILLS USING PROGRESSION DOCUMENT – REVISIT AND PRACTISE |
| Art | **Oil/chalk**Light and shadows WW2 searchlight art LS Lowry - Blitz paintings |  | **Still Life****Water colour****Drawing and Painting**Paul Cezanne – still life of fruit (link with illustrations in Selfish Giant)  |  | **Printing/Painting**Keith Siddle /EsherCreate contrasting colour paintings/prints with repeating patterns of fish  |  |
| DT |  | Shadow puppets – \_design and make, cutting, selecting materials - TIGERS |  | Design a light/lamp for a diver Use electrical systems  |  | Textiles – \_design own t-shirts which show your identity (batik, patchwork, tie dye)  |
| RE | What can we learn from Christian religious buildings and music? | How and why do Christians worship? What are the benefits for believers?Compare to worship covered in other religions. | How do Sikhs worship?  | How do humanists believe we can lead a good life? | What are some of the differences and similarities within Christianity locally and globally? | What is the Kingdom of God and what do Christians believe about the afterlife? |
| PE | Games Team striking and fielding games to include adapted version of cricket. \*\*Games Invasion games –Netball/basketball \*\*  | Healthy lives and healthy habits Fitness lessons to improve strength in core muscles, flexibility and fitness. Improve knowledge of importance of healthy eating. DanceDevelop actions and phrases of movements, linking them to a theme using expression and choreography. | Games Team striking and fielding games to include adapted version of rounders. OAAIndividual and team activities focusing on problem solving and team work.  | Athletic activities Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control and balance  | Swimming | Swimming |
| Music | Charanga Unit 1HAPPY  | Charanga Unit 2Classroom Jazz 2 | Charanga Unit 3A New Year Carol | Charanga Unit 4You’ve got a friend | Charanga Unit 5Music and Me | Charanga Unit 6Reflect, rewind and replay  |
| French | Everyday lifePrimary language network | Where I live, where you livePrimary language network | Playing and enjoying sportPrimary language network | This is me, hobbies and funPrimary language network | Café culture, restaurantsPrimary language network | Performance timePrimary language network |
| P4C | Ready, Respectful, SafeConflictLegacy | BeliefMental HealthViolence | Mental Health:LonelinessAnxiety |